

**Spring Curriculum Map 2026 Year Five**

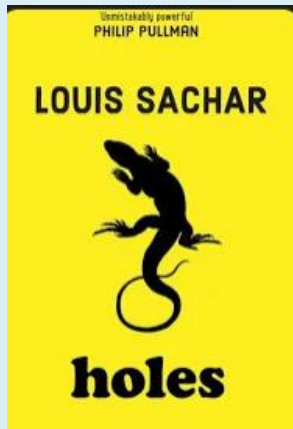
**Reading: Name of- class reader: Holes**

**Reading:**

Skills taught prediction, summarising, inference and questioning.

The children will:

- Discuss characters and events
- Recognise and read common exception words for Year 5/6.
- Use phonic knowledge to read words



**Writing:**

**Fiction:**

Spring 1 term - Narrative: The children will be studying the story of 'Our Tower' by Joseph Coleho and writing an alternative version of the story.

Spring 2 term – Narrative and poetry: The children will be studying part of 'The Tempest' by William Shakespeare and writing diary entries focusing on the use of figurative language in a poem.

The children will be focusing on recapping their spelling, punctuation, and grammar from Year 4, and using this effectively in their writing. As well as the basics, we will focus on using figurative language and a variety of sentence starters and expanded noun phrases.

**Non-Fiction:**

Spring 1 term - Discussion: The children will look at the layout and features of a discussion text. Children will then use this format to write a balanced argument.

Spring 2 term - Persuasion: Children will look at the layout and features of a persuasive text. Children will then use this format to write a persuasive letter based on our guided reading text 'Holes',

**Religious Education**

**The theme is**

Spring 1 term – Buddhism: How did Buddha teach his followers to find enlightenment?



Spring 2 term – Salvation: What did Jesus do to save human beings?



**Mathematics:**

In mathematics for the first half term, we will look at 'Fractions and 'Multiplication and Division.'


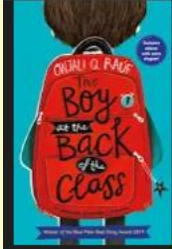





This will include:

- Converting improper fractions to mixed numbers and vice versa
- Comparing and ordering fractions less than/greater than 1
- Add/ subtract mixed numbers
- Multiplying a 2/3/4 digit number by a 2 digit number
- Solve problems with multiplication and division
- Short division
- Divide a 4 digit number by a 1 digit number
- Division with remainders

In mathematics for the second half term, we will look at 'Decimals and Percentages' and 'Perimeter and Area'.

- Equivalent fractions and decimals
- Thousandths as fractions and decimals
- Order and compare decimals
- Perimeter of rectangles and polygons
- Area of rectangles and compound shapes

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<p><b>Computing:</b> <b>Kapow Scheme of Work-</b> Spring 1 term – Data handling: Mars Rover 1 Spring 2 term – Programming: BBC Micro:bit</p>	<p>We will focus on:</p> <ul style="list-style-type: none"> <li>• Building cohesion within and across paragraphs</li> <li>• Creating atmosphere in narrative</li> <li>• Using non-standard English in writing dialogue</li> <li>• Similes, Metaphors, Personification, Alliteration and Onomatopoeia</li> <li>• Sub-Ordinate Clauses</li> </ul>	<p><b>Personal, Social and Emotional development:</b> <b>Using the Jigsaw scheme the unit we will study is:</b></p> <p>Spring 1 term – Dreams and Goals</p> <p>Spring 2 term – Healthy Me</p>	
<p><b>History:</b> Spring term 2 – British History – What was life like in Tudor England? We will focus on:</p> <ul style="list-style-type: none"> <li>• Henry VIII – fair ruler or tyrant? Why did he have so many wives?</li> <li>• How did Queen Elizabeth I use a royal progress?</li> <li>• What can inventories tell us about life in Tudor times?</li> <li>• What did John Blake have in his inventory?</li> </ul>  <p>Anna Bolyn. Johanna Seymour. Katherine Howard.</p>	<p><b>Year 5 Home Reader:</b></p> 	<p><b>Foreign language:</b></p>  <p><b>Spanish</b></p> <p>Spring 1 term – Family</p>  <p>Spring 2 term - Pets</p> 	<p><b>Music</b> <b>This is taught through the Kapow music scheme.</b></p> <p>Spring 1 term - The Blues.</p>  <p>Spring 2 term – South and West African Music</p> 
	<p><b>Links to Spirituality</b></p> <p><b>WOWS:</b> To visit the Buddhist temple To make our own 'Gears and Pulleys'</p> <p><b>OWS:</b> To learn about the challenges of living in a desert environment.</p> <p><b>NOWS:</b> To discover our dreams and goals To learn how to look after our bodies</p>	<p><b>Geography:</b> Spring 1 term – Deserts: Would you like to live in a desert? We will focus on:</p> <ul style="list-style-type: none"> <li>• What is a hot desert biome? Where are deserts located?</li> </ul>	<p><b>Design and Technology:</b> <b>Through Kapow</b> Mechanical Systems: Gears and Pulleys</p>



- What physical features are found in a desert?
- How can people use deserts?
- What are the threats to deserts?



We will focus on:

- Gears
- Improving your gear design
- Pulleys
- Eco – gadget bike project: Market research and design

