

<p>Reading: Class readers: The Iron Man by Ted Hughes Emil and the Detectives by Erich Kastner</p> <ul style="list-style-type: none"> Practise the skills of summarising, predicting, clarifying, inferring and questioning. They will discuss characters and events in the book. Recognise and read common exception words for Year 3. Participate in collaborative comprehension sessions and practise responding to written questions. 	<p>Computing</p> <p>Using the Kapow scheme, the children will continue to learn about computing systems and networks, this time focusing on emails. Children will learn to:</p> <ul style="list-style-type: none"> Log in and out of email. Send a simple email with a subject plus 'To' and 'From' in the body of the text. Edit an email. Type in the email address correctly and send the email. Add an attachment to an email. Write an email using positive language, with an awareness of how it will make the recipient feel. Recognise unkind behaviour online and know how to report it. Offer advice to victims of cyberbullying. Recognise when an email may be fake and explain how they know. <p><u>Research:</u></p> <ul style="list-style-type: none"> Use computers to carry out research online. Research 'old' Birmingham online. 	<p>Religious Education</p> <p><u>Sikhism</u></p> <ul style="list-style-type: none"> How do Sikhs put their beliefs about equality into practice? Exploring how religious families and communities practise their faith and the contribution this makes to local life. Visit to local Gurdwara <p><u>Salvation</u> Why does Easter matter to Christians?</p>	<p>Mathematics:</p> <p><u>Multiplication and division:</u></p> <ul style="list-style-type: none"> Counting in 3's, 4's and 8's. Multiplying and dividing using formal methods. Solve one and two step problems using information from these. <p><u>Measurement</u></p> <ul style="list-style-type: none"> Length and perimeter. Measuring mass in kilograms and grams. Measuring capacity and volume in litres and millilitres. <p><u>Fractions</u></p> <ul style="list-style-type: none"> Recognise and use unit fractions and non-unit fractions. <p>Recapping basic skills from previous units and year groups (e.g. counting in 2's, 5's, 10's, number bonds, adding and subtracting 1's, 10's and 100's, using fact families)</p> <p>Please see the White Rose home learning videos to help support your children at home if you wish: https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-3-new</p>
<p>Writing: <u>Fiction:</u> The children will complete a literacy unit inspired by the 'The Caravan.' Focus on sentence construction and dialogue. Use talk for writing process to orally rehearse, shared write, draft and edit their own writing. Organise paragraphs around a theme, use organisational devices e.g. subheadings, develop settings and characters.</p> <p><u>Poetry:</u> Writing own poems inspired by 'Last Night I Saw the City Breathing' by Andrew Fusek Peters</p> <p><u>Non-Fiction:</u> Persuasive texts about visiting Birmingham, recount writing</p> <p>Children will also learn spelling patterns in line with expectations for Year 3 and begin to learn and practise horizontal joins in their handwriting.</p>	<p>Year 3 Spring Home Reader: The Butterfly Lion</p> <p>Wows:</p> <ul style="list-style-type: none"> Exploring life in Antarctica Becoming a Roman for a day <p>Ows:</p>		<p>History:</p> <p>The children will be learning:</p> <ul style="list-style-type: none"> what pre-history is and how to research it to understand chronology <p><u>Roman Invasion of Britain</u></p> <ul style="list-style-type: none"> what it was like to live in Ancient Rome why the Romans invaded and settled in Britain and how Britons responded. why the Roman army was so successful
<p>Science:</p> <p><u>Plants</u></p> <ul style="list-style-type: none"> What plants need for growth investigation Structure of a flowering plant How water is transported in plants Seed dispersal Life cycle <p><u>Light</u></p> <ul style="list-style-type: none"> Reflected light – how do we see? What materials let light through? 			



<ul style="list-style-type: none"> Exploring shadows 	<ul style="list-style-type: none"> - Exploring climate change - The Roman invasion <p>Nows:</p> <ul style="list-style-type: none"> - How can we help look after the polar ice caps? - Can we use a map effectively? - Telling stories using brand new vocabulary and punctuation 		
<p>Physical Education:</p> <p><u>Spring 1</u></p> <ul style="list-style-type: none"> Gymnastics Activity <ul style="list-style-type: none"> - Shapes, balances and ways of travelling - Showing control, extension, and flow - To create, practise and perform routines. Badminton <p><u>Spring 2</u></p> <ul style="list-style-type: none"> Tag Rugby Netball <ul style="list-style-type: none"> - invading space using passing and receiving 	<p>Music:</p> <p><u>Kapow:</u></p> <p>Developing singing technique:</p> <ul style="list-style-type: none"> - Move and sing as a team, following the lyrics on the screen. - Recognise minims, crotchets and quavers often by ear and reliably by sight. - Perform rhythms accurately from notation and layer them to create a composition. - Add appropriate sound effects to their performances using untuned percussion. - Join in with the performances confidently, and reasonably in time and tune. - Make suggestions for improving their performance 	<p>Geography:</p> <p>Who Lives in Antarctica?</p> <ul style="list-style-type: none"> - Describe lines of latitude and longitude, giving an example. - Understand that the Northern and Southern Hemispheres have seasons at different times. - Define climate zones, giving an example. - Describe Antarctica's position in the far south and its polar climate of ice sheets, snow and mountains. - Describe tourism and research as the main reasons people visit Antarctica and list examples of research done there. - Describe the equipment and clothing researchers use in Antarctica. - State the outcome of Shackleton's expedition. - Plot four figure grid references where the vertical and horizontal lines meet and begin to recall the eight points of a compass, following at least four of them. 	<p>Art and Design</p> <p><u>Painting and mixed media</u></p> <p>Experimenting with natural materials to make homemade paints and playing with scale to paint on a range of surfaces</p>



Spring Curriculum Map 2025-6 Year Three

		<p>Design and Technology: Designing and making 3D models of Birmingham buildings.</p>	<p>Spanish:</p> <ul style="list-style-type: none">• La Caperucita Roja (Little Red Riding Hood), including common body parts.• Musical instruments
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