


<p>Reading:</p> <p>Texts to explore: The Whale who Wanted More by Rachel Bright Cloud Soup: Poems for Children by Kate Wakeling George's Marvellous Medicine</p> <p>Skills: Sound out most unfamiliar words accurately, without undue hesitation Begin to read sufficiently fluently to allow us to focus on our understanding rather than on decoding individual words. Retrieval, summarising, predicting, clarifying and questioning.</p> <p>Home reader – Harriet's Hare (whole of Spring)</p>	<p>computing (Kapow)</p> <p>Word Processing - Touch typing and staying safe online. (Kapow) Children will learn how to use a keyboard, basics of word processing, searching on the internet, copying and pasting information and how to stay safe online.</p> <p>Children will learn to use Scratch Jr to create a code for characters and then use their code to create an animation of an animal moving. To Use code to follow and create an algorithm.</p>	<p>Religious Education</p> <p><i>What can make a book special?</i> We will be exploring special books within Christianity, Judaism, Islam, Sikhism and Hinduism.</p> <p><i>Why do you think Easter is important to Christians?</i> Children to explore Bible verses, stories and use what they have already learnt to know why Easter is important to Christians.</p>	<p>Mathematics:</p> <p>Number – addition and subtraction Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two digit number and ones; a two digit number and tens; two digit numbers; adding three one digit numbers. Solve missing number problems. Apply their increasing knowledge of mental and written methods.</p>
<p>Writing:</p> <p>Poetry – explore writing a poem about weather and nature, using Kate Wakeling's 'cloud Song' poem in the Cloud soup poem collection. Using Rhyme, structure and varying sentence lengths.</p> <p>Non-chronological report: To write a non-chronological report about Schools in the Past. Linking on from our History topic last term, children will write a non-chronological reports using subheadings, facts, conjunctions to expand ideas.</p> <p>Using the novel 'George's Marvellous Medicine', children will write a non-fiction text for their own 'medicine'.</p> <p>Write a character description and an alternative ending to George's Marvellous medicine.</p>		<p>Personal, Social and Emotional development:</p> <p>Dreams and Goals - We will be setting goals for success. We will be thinking about our learning strengths and how we effectively learn with others to achieve and celebrate goals.</p>	<p>Multiplication</p> <p>Recall and use multiplication facts for the 2, 5 and 10 times tables, including recognising odd and even numbers. Calculate mathematical statements for multiplication. Solve problems involving multiplication and division, using materials, arrays, repeated addition and mental methods. Show that the multiplication of two numbers can be done in any order.</p>
<p>Science:</p> <p>Animals and their needs: They learn that animals grow until they are adult and that that different animals start life in different forms, some as eggs and some as live</p>	<p>Year 2's learning experience Spring</p> <p>PE: Infant Agility trip 4/2/26</p>		<p>Geography:</p> <p>Why is our world wonderful? Identify and locate characteristics of the UK on a map.</p>

<p>births and they look at the needs of the young of different species. Plants: They plant beans and monitor them weekly, observing, measuring, sketching and photographing them to provide a record of growth.</p>	<p>Geographical walk around Olton – looking at local human and physical features Home Reader:  <u>Links to Spirituality</u></p> <p>WOWS: Geography walk around Olton</p> <p>OWS: To learn about the significant people in History who were not treated with equality</p> <p>NOWS: To discover our dreams and goals</p>		<p>Identify human and physical features. Locate human and physical features on a world map. Explain the difference between oceans and seas. Name and locate the five oceans on a world map. Use an aerial photograph to draw a simple sketch map. Collect data by sketching findings on a map and completing a tally chart. Present their findings in a bar chart.</p>
<p>Physical education: Dance – Unit 1: Describe and explain how performers transition from one move or balance to another. Challenge themselves to move imaginatively in response to music. Work as part of a group to create and perform. Hit, Catch, Run – Unit 1: Develop hitting skills with a variety of bats. Practice bowling/feeding skills. Hit and run to score points in a game.</p>	<p>Music: Music is 'Singing'(Theme: On this island) In this unit the children learn folk songs and create sounds to represent three contrasting landscapes, seaside, countryside and city.</p>	<p>History: Children will be learning about the past with a focus on our learning question 'How did we learn to fly?' Children will learn to, Identify important events surrounding the history of flight. Explain how a significant event has changed the lives of others. Ask questions about people and events in the past. Use primary sources to find out about people and events in the past. Correctly order five events on a timeline.</p>	<p>Art and Design Children will describe the colours and textures they see. Try different tools to recreate a texture and decide which tool works best. Show they can identify different textures in a collaged artwork. Apply their knowledge of colour mixing to match colours effectively. Choose collage materials based on colour and texture</p>
		<p>Design and Technology:</p>	



		Mechanisms: Children will create moving monsters with levers and links.	
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