


<p>Reading: Class Reader: The Everywhere Bear by Julia Donaldson Home Reader: The Pirates Next Door</p> <p>In Reading, while in Year 1, the children will:</p> <ul style="list-style-type: none"> • Retell familiar stories, including the key events and main ideas. • Discuss characters, settings, and events, sharing their opinions and making predictions. • Recognise and read common exception words for Year 1 (e.g., "said," "come," "here"). • Use their phonics knowledge to decode and read unfamiliar words confidently. • Begin to read with fluency and expression, paying attention to punctuation. • Understand and discuss the meaning of new vocabulary in the stories they read. • Answer questions about what they have read to show their understanding. • Explore a range of books, including fiction, non-fiction, poetry, and traditional tales. • Use picture clues to support their understanding and make inferences about the story. • Take part in group reading activities to build confidence and develop teamwork. • Listen to stories read aloud by adults or their peers to enhance their comprehension and enjoyment. <p>These activities are aimed at helping children develop a love for reading and build strong comprehension and literacy skills.</p>	<p>Computing using Kapow This term in Computing, we will explore 'Improving Mouse Control'. This will include:</p> <ul style="list-style-type: none"> • Learning how to explore and tinker with hardware to find out how it works. • Learning where keys are located on the keyboard. • Using a basic range of tools within graphic editing software. • Developing control of the mouse through dragging, clicking and resizing images to create different effects. • Developing an understanding of different software tools. • Recognising devices that are connected to the internet. • Logging in and out and saving work on their own account. 	<p>Religious Education The theme is Judaism: Why is the Torah such a joy for the Jewish community?</p> <p>The children will learn about the Torah Scroll and that it contains stories and teachings.</p> <p>The children will learn about the story of Moses.</p> <p><i>Retrieval: We will ask children about their previous learning: Tell me about the parable of 'The Lost Son' What can we be thankful for? How do we know God is all around us?</i></p>	<p>Mathematics: In Mathematics this term we will look at 'addition and subtraction, 'place value', 'length and height and 'mass and volume'. This will include:</p> <ul style="list-style-type: none"> - Count to and across 10/20, forwards and backwards, beginning with 0 or 1, or from any given number - Identify one more and one less - Count in multiples of 2 - Double numbers - Number bonds to 10 - Add and subtract numbers to 10/20 - Solve problems using practical equipment and written methods. - Compare lengths and heights - Measure length using objects and in centimetres. - Explore heavier, lighter, full and empty. - Measure and compare mass - Measure and compare capacity - Compare volume <p>Please take a look at the White Rose home learning videos here to help you support your children at home: Maths home learning Home learning White Rose Maths (whitroseeducation.com)</p>
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<p>Writing: In Literacy, we follow the Talk for Writing scheme to help children develop their reading, writing, and speaking skills. Through activities like creating story maps, children break down stories into key events, making them easier to remember and retell. They then practise retelling with actions, using physical movements to represent parts of the story. Hot seating allows children to take on the role of a character and answer questions, developing their understanding and language skills. These activities support creative writing as children begin to write their own versions of stories, building confidence in both reading and writing.</p> <p>Fiction: We will be exploring character descriptions focusing on Mr Grinling from <i>The Lighthouse Keeper's Lunch</i>. They will use adjectives to describe him and ensure their sentences include capital letters, full stops, and correct finger spaces. In addition, the children will be Creating speech bubbles for characters in the story, practising clear and concise language to reflect dialogue and thoughts.</p> <p>Non-Fiction: Write instructions for everyday tasks, such as how to make a jam sandwich. They will focus on using precise and clear language, including imperative verbs like put, spread, and cut. Use time sequence words such as first, then, next, and finally to organise their instructions. Format their writing with bullet points, ensuring clarity and structure for steps in the process.</p>		<p>Personal, Social, Emotional and Mental Development Using the Jigsaw scheme, the unit we will study is <i>Dreams and Goals</i>. This unit focuses on helping children develop a positive mindset and understand how to set and work towards personal achievements.</p> <p>The children will:</p> <ul style="list-style-type: none"> • Learn how to set specific and achievable goals for themselves, identifying the steps needed to accomplish them. • Explore the concept of perseverance and how effort and determination are key to achieving dreams. • Understand that dreams may take time and hard work to achieve, but they are within reach with patience and persistence. • Reflect on their strengths and skills, and how these can help them overcome challenges. • Celebrate their own and others' successes, recognising the importance of encouragement and teamwork. • Identify obstacles that might arise and discuss strategies 	<p>We will focus on fluency of number bonds within 10 in our Mastering Number sessions.</p>
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		<p>for overcoming them, promoting resilience and problem-solving.</p>	
<p><u>Science:</u></p> <p>We will start our Science this half term looking at seasonal changes with a focus on the season of Winter. We will also make a study of a tree through the different seasons as well as knowing the difference between deciduous and evergreen trees. We will then start our unit on 'Materials.' This will include:</p> <ul style="list-style-type: none"> - Naming different materials and distinguishing this from the object. - Describing the use of the materials. - Compare / sort objects according to their materials - Understand that some materials can be altered through 	<p style="text-align: center;">Year One Spring Term</p> <p style="text-align: center;">Home Reader</p>  <p>Spirituality Links</p> <p>WOWS</p> <ul style="list-style-type: none"> • Learning about different explorers and the exciting places they travelled to around the world. • Observing how trees change through the seasons and recognising the beauty of nature in winter and early spring. <p>OWS</p> <ul style="list-style-type: none"> • Understanding how climate change can affect our environment and wildlife. • Learning new skills in Computing, such as following algorithms and fixing mistakes when things don't work as expected. <p>NOWS</p> <ul style="list-style-type: none"> • Learning how we can care for our local environment by recycling, keeping our school tidy, and respecting nature. 		<p><u>Geography:</u></p> <p>The children will be looking at where they live including looking at the four countries that make up the U.K. They will learn about human and physical features and recognise some of these around where they live.</p>



- Gaining confidence in retelling stories and using adjectives and speech to make our writing more interesting and expressive.

Physical Education:

This term the children will study the modules:

Hit, Catch, Run (Unit 1)

In this unit, the children will learn:

- to select a space to throw or roll a ball into.
- to track and collect a rolling ball.
- to catch a ball to stop an opponent from scoring.
- to use our hands to hit a ball.
- to hit a ball off a cone.
- to work as a team to score points

Dance (Unit 1)

In this unit, the children will learn:

- to move as if we are in the jungle
- to move like a friendly bear
- to create and perform movements which demonstrate friendship
- How to mirror other people's actions
- some basic Lindy Hop actions
- what it feels like to perform a dance

Music:

In this unit, children will explore the concept of **pitch** and how it combines with tempo to create expressive music. Using the Kapow scheme, they will develop their listening, performing, and composition skills while working collaboratively and creatively. The children will learn to:

- Identifying **high-** and **low-pitched sounds**.
- Performing **high** and **low notes** using voices and instruments.
- Creating and performing simple **two-note and three-note patterns**.
- Recognising and demonstrating changes in **tempo** (speed of music).
- Composing a **superhero theme tune** using a variety of pitch and tempo.
- Preparing and performing a final musical piece.

History:

Retrieval of previous learning from Year One such as:

What is chronological order?
What does 'within living memory' mean?
What were toys made from in the past?

Explorers:

Finding out about events and people beyond living memory, children particularly think about explorers and what makes them significant. They create a timeline and investigate which parts of the world they explored, before comparing explorers and discussing ways in which these significant people could be remembered.

Design and Technology

In Spring 1, Year 1 children will focus on Art, exploring creative techniques and

Art and Design

In this Kapow Art unit, Year 1 children will explore sculpture and 3D paper play.

They will begin by learning how to roll paper to create tube towers, followed by shaping paper to make 3D drawings.

Children will then apply these paper-shaping skills to create a Tree of Life sculpture.

They will work collaboratively to plan and build a giant spider model, refining their teamwork and problem-solving skills.

Throughout the unit, children will also develop their painting skills to enhance their 3D sculptures, fostering creativity and fine motor skills.



Run, Jump, Throw (Unit 1)

The children will learn:

- to start and stop at speed.
- to use our leading arm to help us throw
- to take off on two feet to jump at distance.
- to use the correct technique to throw different objects for distance.
- to move in different ways to show good balance, coordination and agility.
- to take part in a competition using running, jumping and throwing skills.

Gymnastics (Unit 2)

The children will learn:

- to move on, off and over apparatus and use the 'Magic Chair' landing.
- to rock on different parts of our body and rock using shape.
- to perform specific point balances such as 'h' and 'y' balance.
- to perform actions at the same time as others (unison)
- to perform actions one person after the other (canon).
- to turn and jump and quarter and half turn.

The children will also learn to follow instructions during performances, contribute their musical ideas to group activities, and discuss how pitch and tempo can be used to create different effects in music.

developing their artistic skills. In Spring 2, we will move on to the Kapow Design and Technology (DT) unit, where the children will learn about **mechanisms, wheels, and axles**. They will explore how wheels and axles work, design and create simple moving vehicles, and gain hands-on experience building functional models. This unit will help them understand how mechanisms are used in everyday objects while developing their problem-solving and construction skills.



St. Margaret's
C of E Primary School

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