

Nursery

<u>Literacy</u>	<u>Personal, Social and Emotional Development</u>	<u>Communication and Language</u>	<u>Maths</u>
<p><b>Reading:</b> We will be focusing on Foundations of Phonics which develops children's phonological and phonemic awareness. This will be achieved through regular rhyme time sessions and activities that encourage children to tune into sounds. These playful, game-based experiences support children in recognising, discriminating and manipulating sounds as an essential early step in learning to read. The sounds we will be focusing on this half term are d, g, o, c, k, e.</p> <p>The children's 'Talk for Writing' text will be Lost and Found by Oliver Jeffers. They will begin to learn how to retell the story using actions, props and puppets. We will be re-enacting the story to help the children remember all the parts of the story as they will have the opportunity to order the pictures from this story afterwards. We will be learning about different kinds of homes and buildings in our community and around the world, and exploring the materials people use to build them.</p> <p><b>Writing:</b> During funky fingers, children will keep building their finger strength and hand-control skills to help them get ready for writing. They will have access to a range of fun mark-making tools and activities to help develop their early writing skills. Children will continue to practise and be reminded how to hold their pencil using the correct grip.</p>	<p><b>Sense of Self:</b> We will be talking about the reasons for rules and what behaviour is expected. We shall continue to encourage the children to go to the toilet independently and wash their hands. We would appreciate your help with these skills. Please encourage your child to dress and toilet themselves daily, it may take longer, but with patience and praise they will enjoy feeling more confident and independent. The children will also have opportunities to share wow moments (home learning milestones) which they are proud of with their friends and teachers. It is lovely for us to see the progress that they are making at home, and we can record the links in their learning.</p> <p><b>Making relationships:</b> Good relationships among children and adults are encouraged throughout the year. We encourage children in helping each other, playing together, sharing, and taking turns in a group. Listening to each other and speaking politely to everyone is also important.</p>	<p><b>Listening, attention and understanding:</b> We will encourage the children to listen to others and talk about their experience of winter, snow, Christmas, their homes and any other homes they may have been to e.g. caravans, hotels, castles and buildings in the community such as Fire and Police Stations, hospitals that they may have visited. We shall encourage the children to listen and join in with a range of stories, nursery rhymes and poems relating to our learning themes. The children will be encouraged to speak in sentences and to continue a two-way conversation to express their ideas and feelings. They will also be learning about the importance of listening to others and taking turns.</p> <p><b>Speaking:</b> Children will have opportunities to talk to other about their experiences during</p>	<p><b>Numbers:</b> The children will make comparisons between quantities, practising the language more, less, the same, one more and one less. We shall be counting and comparing small groups of objects and matching the total to its corresponding digit. Children will be beginning to learn to recognise digits 0-5 and then 6-10 and beyond. Children will be encouraged to sort and count a range of objects according to chosen properties including colour, size and shape and begin some simple problem-solving activities. You can encourage your children to develop their mathematical thinking by looking out for numbers and shapes in the environment and talking to your child about them.</p> <p><b>Numerical Patterns:</b> We will be exploring repeating patterns within shape, number and colour within lessons and in the provision. We will be talking about identifying patterns around us, so children are able to make their own predictions and form logical connections.</p>

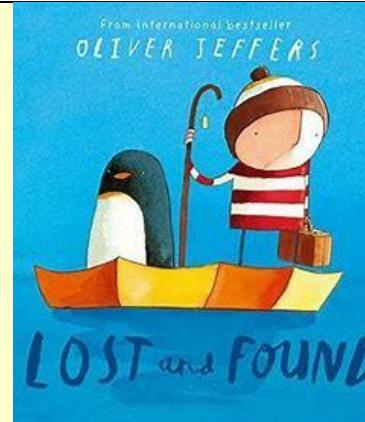
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	<p><b>Understanding Emotions:</b> Children will develop an awareness of the boundaries set, and of behavioural expectations in the setting. We will talk about fairness and how to use our words to help find a solution.</p>	<p>the Christmas holidays and talk about the start of the New Year. There will be many speaking, listening and turn taking opportunities during group time.</p>	<p><b><u>Expressive Arts and Design</u></b></p> <p><b>Creating with materials:</b> The children will be able to create a cold picture; they will use a range of collage materials and learn about colour mixing by using different shades of colour blue. They will be constructing buildings/homes using different media.</p> <p><b>Being imaginative:</b> Our provision will include creating an igloo in the classroom followed by a castle. The children will also have opportunities to access a variety of small world play e.g. an arctic scene, a dolls house, a castle, a tiny town and a winter scene.</p>
<p><b>Understanding The World:</b></p> <p><b>People, cultures and communities:</b> In R.E, the children will learn about why the word of God is important to Christians, the children will also learn about the creation story. The celebration 'Chinese New Year' falls into this half term, the children will be celebrating and experiencing activities related to Chinese New Year. As part of our 'Our Community' theme we will work with Reception to explore the buildings in our community that help us, such as the police station, places of worship, library, and shops.</p> <p><b>The Natural World:</b> We will link our theme to winter, and the children will be investigating hot and cold and ice and (maybe) snow.</p>	<p><b>Nursery learning experience</b> <b><u>Learning theme: Our Community</u></b> <b>Engage: Lost and Found by Oliver Jeffers</b></p>		<p><b>Physical Development:</b></p> <p><b>Fine Motor:</b> Children have access to Funky Fingers activities in the provision that focus on developing their dexterity and the children this term will learn how to prepare vegetables when we make warm vegetable soup for cold days. Children to peel, chop and wash vegetables where possible.</p> <p><b>Gross Motor:</b> The children will learn to move freely, with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling,</p>

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We will also be doing a 'Signs of Winter' walk, where the children look at the seasonal changes in our outdoor area.

**Technology:** Children will continue to have opportunities to use simple equipment, such as turning on a CD player to listen to stories, navigating touch-capable technology like Bee Bots, and taking photographs with iPads and using wind-up toys.



**Links to Spirituality**

**WOWS: Celebrating Chinese New Year**

**OWS: Some places in the world don't have what they need to look after their communities**

**NOWS: Exploring how different places in our community help people feel safe, calm and cared for.**

crawling, walking, running, jumping, skipping, sliding and hopping. The children will play racing and chasing games with other children and learn how to negotiate space successfully. Within PE, we will be focusing on 'Body Management' where we will make different shapes with our bodies.

**Health and Self-Care:** We will continue to encourage children to use the toilet independently and wash their hands. Your support with these skills is greatly appreciated. Please also encourage your child to dress themselves. While it may take longer, with patience and praise, they will gain confidence and enjoy their growing independence. The children will start being brilliant brushers to promote good oral health. Each child will have the opportunity to clean their teeth after snack.