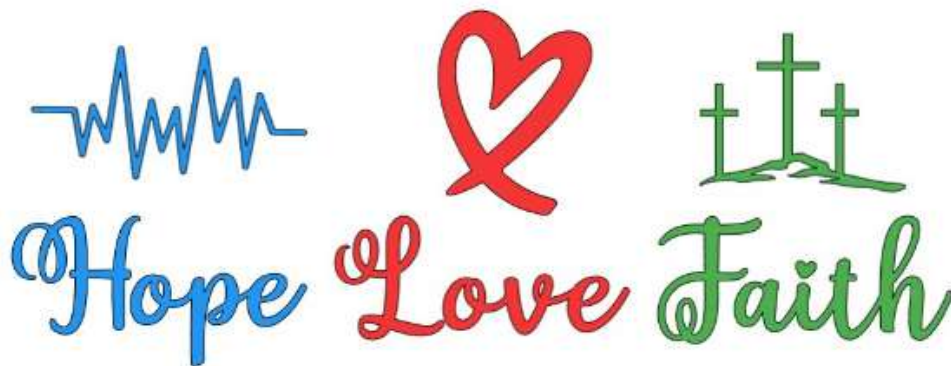




**St. Margaret's**  
C of E Primary School

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## **Homework Policy**

**September 2025**

**Review date September 2028**

### **The purpose of homework**

- To develop an effective partnership between school and home in following the aims of the school
- To consolidate and reinforce skills and understanding, particularly in English and Mathematics
- To enable children to have access to a wide range of resources for learning
- To extend school learning
- To encourage children, as they get older, to develop the confidence and self-discipline needed to study on their own and prepare them for the requirements of secondary school.

The Government's recommendation time allocation for homework:

Years 1 and 2	1 hour per week
Years 3 and 4	1.5 hours per wee
Years 5 and 6	30 minutes per day

We believe that the main focus of homework should be to support the work undertaken in school for English and Maths. Children will also be given homework that links to other aspects of the curriculum for example, History, Geography or Science.

Homework does not mean formal exercises carried out by children without the help from adults. Particularly in the case of younger children, it is the involvement of parents in joint activities, which can be very brief, which is most valuable in promoting children's learning.

Regular reading is vital for all children across the school and should involve the children developing fluency by reading books that are at an appropriate level for them; developing comprehension skills either through discussion of the text or through written questions and developing a love of reading exploring different genres and authors. As a school we believe that reading is the most important thing that parents can do at home hence the emphasis on this. We would ask that parents support their child with reading at least 3 times a week.

Class teachers are responsible for setting the homework, ensuring that it is manageable and differentiated where appropriate. They will allow sufficient time for it to be carried out. Homework will be set on a Friday and should be completed and returned on a Wednesday for all classes.

### **St Margaret's CE Primary School Homework**

Year group	Homework Activities
Nursery	<ul style="list-style-type: none"> <li>• Library book / pack</li> <li>• Sound of the week activity</li> </ul>
Reception	<ul style="list-style-type: none"> <li>• Phonics activity</li> <li>• Practical maths activity</li> <li>• Reading book linked to phonics</li> <li>• Reading for pleasure book</li> </ul>
Year 1	<ul style="list-style-type: none"> <li>• Spelling / phonics activity (this might be a word list or spelling pattern)</li> <li>• Reading book linked to phonics</li> <li>• Reading for pleasure book</li> <li>• Class reader with oral questions</li> <li>• Maths activity</li> <li>• Half termly cross curricular topic project</li> </ul>
Year 2	<ul style="list-style-type: none"> <li>• Spelling list</li> <li>• Levelled reading book</li> <li>• Library reading for pleasure book</li> <li>• Class reader – reading for pleasure book</li> <li>• 2 out of: Arithmetic / Grammar and Punctuation / Reading comprehension</li> <li>• Half termly cross curricular topic project</li> <li>• Optional tasks – Spelling shed / Mathletics / TTRS</li> </ul>
Key Stage 2	<ul style="list-style-type: none"> <li>• Spelling list</li> <li>• Levelled reader <b>or</b> Free reader + reading for Pleasure book</li> <li>• Class reader with written comprehension questions</li> <li>• Arithmetic Task</li> <li>• Half termly cross curricular topic project</li> <li>• Year 6 – 5 GPS questions per week</li> <li>• Optional tasks - Spelling shed / Mathletics / TTRS</li> <li>•</li> </ul>

#### **How staff support this policy:**

- By providing a range of homework tasks and activities to consolidate and extend learning in class
- By ensuring that the children have a clear understanding of the tasks involved, with clear instructions and examples where appropriate; a common understanding of the high expectations held of them individually and according to their ability
- By communicating with parents and keeping them informed of children's progress, topics to be covered and individual targets through termly curriculum maps and parent's evenings.

#### **How parents can support this policy**

- By providing somewhere peaceful for children to work without the distraction of television and other family members
- By providing a suitable place, equipped with a comfortable chair, clear table space and good light
- By providing encouragement and support to children when they need it
- By supporting the school in explaining to children that homework is valued and aids learning
- By encouraging pupils and praising them when homework is completed to a high standard
- By being actively involved in the homework of younger children in particular

**Pupils are expected to**

- Make full use of the opportunities that they are presented with
- Tackle home tasks promptly and with a positive attitude
- Take pride in the work that they produce
- Be organised so that necessary books are not left at school and that homework is returned to school on the correct day
- Take responsibility for handing in the completed task on the agreed day.