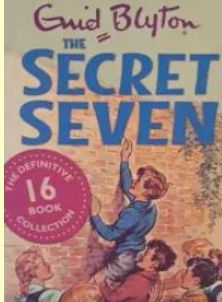


<p>Reading: The class reader this half term is Stig of the Dump: The children will:</p> <ul style="list-style-type: none"> practise the skills of summarising, predicting, clarifying, inferring and questioning. They will discuss characters and events in the book. recognise and read common exception words for Year 3. Participate in collaborative comprehension sessions and practise responding to written questions. 	<p>Computing Using the Kapow scheme, the children will learn to use Scratch (a Coding programme) to understand basic principles of coding, algorithms and debugging.</p>	<p>Religious Education The theme this half term is 'What do Christians learn from the Creation Story?'</p>	<p>Mathematics: <u>Number: Place Value</u> Identify, represent and estimate numbers using different representations. Find 10 or 100 more or less than a given number; recognise the place value of each digit in a three-digit number (hundreds, tens, ones). Compare and order numbers up to 1000. Read and write numbers up to 1000 in numerals and in words. Solve number problems and practical problems involving these ideas. Count from 0 in multiples of 50 and 10. <u>Number – addition and subtraction</u> Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds. Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. Estimate the answer to a calculation and use inverse operations to check answers. Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.</p>
<p>Writing: <u>Fiction:</u> The children will complete a visual literacy unit inspired by the 'Marshmallow' They will focus on sentence construction and description. They will create some short pieces including a narrative and setting and character description. They will use verbs and adverbs to add action and fronted adverbials to enhance their description.</p> <p><u>Non-Fiction:</u> Children will look at the layout and features of a Newspaper report linked to Little Red Riding Hood. Children will then use this format to write their own newspaper reports.</p> <p>Children will also learn spelling patterns in line with expectations for Year 3 and begin to learn and practise horizontal joins in their handwriting.</p>	<p>Design Technology Electrical Systems We will be looking at how electrical systems work and will be creating circuits, as well as information posters to explain how they work.</p>	<p>Personal, Social and Emotional development: Using the Jigsaw scheme the unit we will study is 'Being Me in My World' which includes: -Getting to Know each other -Our Nightmare School and Our Dream School -Rewards and Consequences -Our Learning Charter -Owning our learning charter</p>	<p>History: The children will be learning: . What is pre-history and how to research it . Understanding chronology . Investigating the Stone Age . Investigating the Bronze Age . Investigating the Iron Age . Changes in settlements in Britain . Understanding trade in Iron Age Britain . Clothing and Tools: How were materials used?</p>
<p>Science: Our first unit is Rocks. Children will:</p> <ul style="list-style-type: none"> Examine, group, classify and investigate the properties of rocks. Learn how rocks are formed Investigate the composition of soil Learn how fossils are formed and learn more about dinosaur fossils. 	<p>Year 3 Autumn 1 Home reader: The Secret Seven (Enid Blyton)</p> 		

	<p>Links to spirituality</p> <p>WOWs: Understanding that God made the world around us</p> <p>OWs: Settling into a new school routine</p> <p>NOWs: Comparing life now to life in the Stone Age</p>		
<p>Physical education:</p> <p>This half term the children will study the modules:</p> <ul style="list-style-type: none"> - Outdoor Adventurous Activity - Football 	<p>Music:</p> <p>This is taught through the Kapow music scheme. This half term children will explore ballads, rhythmic response and British songs and sounds.</p>	<p>Geography:</p> <p>Retrieval from last previous years learning.</p>	<p>Art and Design</p> <p>Painting and Media</p> <p>We will be looking at prehistoric painting and creating our own versions of these.</p>
		<p>Design and Technology:</p> <p>This is taught through the Kapow scheme. Children will learn about electrical systems and make an electric poster to give information about the Stone Age.</p>	<p>Spanish:</p> <p>Phonetics and Pronunciation</p> <p>I am learning Spanish</p>