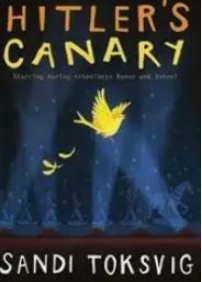





<p><b>Reading:</b> <b>Goodnight Mr Tom.'</b> Various non-fiction texts on World War Two. Extracts from other fiction texts and Anne Frank's dairy. 'A Christmas Carol'- key extracts. <i>Skills-</i> <i>- inferring about a character from what is implied in text;</i> <i>looking at our plots unfold and how the author keeps the reader interested;</i> <i>identifying themes within novels;</i> <i>researching and presenting information in different ways as a summary of what has been understood.</i></p>	<p><b>Computing:</b> <b>Kapow Scheme of Work- E-safety</b> Computer systems and network: Bletchley Park – Code breaking and password hacking  <b>Creating media:</b> History of computers</p>	<p><b>Religious Education</b> <b>Christianity</b> <b>Creation</b> Creation and science- conflicting or contemporary?  <b>Incarnation</b> Was Jesus the Messiah?</p>	<p><b>Physical education:</b> <b>OAA</b> – outdoor adventurous activities e.g. orienteering Invasion games-  <b>Football</b>  <b>Netball</b>  <b>Dance</b></p>
<p><b>Writing:</b> <b>Non-fiction:</b> persuasive writing and war poetry  <b>Fiction:</b> 'Beyond the Lines' and 'The Piano' Narrative and narrative with a flashback <i>Some of the key kills- selection of vocabulary for effect;</i> <i>adding in subordinate clauses;</i> <i>making paragraphs cohesive;</i> <i>develop characters and setting;</i> <i>create atmosphere in narratives</i></p>	<p><b>Using the internet</b> for research purpose and refining searches. Presenting cross-curricular work through a variety of software. <i>Skills- use of hyperlinks to navigate presentation;</i> <i>effective searches and checking for validity of information.</i></p>	<p><b>Personal, Social and Emotional development:</b> Me in My World *Identify my goals for this year, understand my fears and worries about the future and know how to express them Celebrating Differences *Understand there are different perceptions about what normal means *Understand how being different could affect someone's life</p>	
<p><b>Grammar, punctuation, and spelling:</b>  Formal language Verb forms and tenses- <b>passive/ active</b>, subjunctive Cohesion of paragraphs- using adverbials Punctuation- <b>semi-colon, colon, dash, hyphen</b> Terminology (bold and the following): <b>subject, object, ellipsis</b></p>	<p>Year 6 Home Reader: </p>	<p><b>Foreign language:</b>   <b>Spanish</b></p> <ul style="list-style-type: none"> <li>Spanish greetings / phonetics</li> </ul>	<p><b>Music</b> <b>Kapow scheme of work</b>  Autumn 1- Dynamics, pitch, and texture- Fingal's Cave by Mendelssohn  Autumn 2- Songs of World War 2- linking to Year 6 Remembrance service.</p>

	<p align="center"><b><i>Links to Spirituality</i></b>  <b>WOWS: How science and creation can go hand in hand</b>  <b>OWS: Impact of war</b>  <b>NOWS: Remembering our families and the victims of war.</b></p>	<ul style="list-style-type: none"> <li>• The Date</li> <li>• Pets</li> </ul>	
<p><b>Mathematics:</b>  <b>Number:</b> Place value up to ten million and knowing what each digit means.  Rounding numbers including decimals to any degree of accuracy  <b>Calculation</b> across the four operations including with decimals and fractions in the context of problem solving.  Checking validity of answers through an estimate.  <b>Fractions</b> simplifying fractions, adding, and subtracting them, multiplying by whole numbers and other fractions and dividing fractions by a whole number.  Co-ordinates- locating shapes in the four quadrants, using properties of shape to find missing co-ordinates.  <b>Translating shapes</b>  Reflecting shapes</p>	<p><b>Science:</b>  Heart and lungs- circulatory system.  Electricity- making and evaluating circuits.</p> <div style="display: flex; justify-content: space-around;">   </div>	<p><b>History:</b>  <b>World War Two</b>  Key events: evacuation, Blitz, Battle of Britain, D-day, and VE day alongside what life was like on the Home Front.</p> <p><b>Geography:</b>  Retrieval of previous year group knowledge.</p>	<p><b>Art and Design:</b>  <b>Through Kapow</b>  Drawing – Expressing Ideas</p> <p><b>Design and Technology:</b>  <b>Through Kapow</b>  <b>Topic Name</b>  Steady hand games</p>