

<p><b>Reading:</b> <b>Reading:</b> <b>Name of- class reader:</b> <i>Good Little Wolf</i> by Nadia Shireen <i>When God Made the World</i> by Matthew Paul Turner <b>(In addition to Little Wandle Early Reading Programme)</b> <i>Home reader - The Cat in the Hat</i> by Dr Seuss</p> <p><b>Reading:</b> The children will:</p> <ul style="list-style-type: none"> <li>• Retell familiar stories.</li> <li>• Discuss characters and events,</li> <li>• Recognise and read common exception words for Year 1.</li> <li>• Use phonic knowledge to read words.</li> </ul>	<p><b>Computing:</b> <b>Kapow Scheme of Work-</b> Children will:</p> <ul style="list-style-type: none"> <li>• Practise logging onto computers and using a mouse</li> <li>• Use a simple paint program to create an animal picture</li> <li>• Explore algorithms by programming toys to move around maps</li> <li>• Learn to predict, test, and debug their programs</li> <li>• Follow E-Safety guidelines</li> </ul>	<p><b>Religious Education</b> Theme: Christianity – What do Christians believe God is like? Children will:</p> <ul style="list-style-type: none"> <li>• Learn about the parable of the <i>Prodigal Son</i> and discuss what parables mean to Christians</li> <li>• Explore the story of <i>Jonah</i> and how Bible stories guide Christian beliefs and practices</li> </ul>	<p><b>Physical Education:</b> <b>This half term, the children will take part in:</b></p> <ul style="list-style-type: none"> <li>• <b>Attack, Defend, and Shoot</b></li> <li>• <b>Send and Return</b></li> </ul>
<p><b>Writing:</b> <b>Fiction</b> Children will focus on familiar stories linked to our theme. We will be strengthening sentence writing skills by using:</p> <ul style="list-style-type: none"> <li>• Capital letters, full stops, and finger spaces</li> <li>• Correct letter sizing</li> <li>• Adjectives to make writing more interesting</li> </ul> <p><b>Non-Fiction</b> We will explore information texts by:</p> <ul style="list-style-type: none"> <li>• Identifying their layout and features</li> <li>• Writing our own information texts</li> <li>• Looking at examples in non-fiction books and printed materials</li> </ul>		<p><b>Personal, Social and Emotional development:</b> Unit: <b>Being Me in My World</b> We will explore:</p> <ul style="list-style-type: none"> <li>• Our rights and responsibilities</li> <li>• Feeling safe at school</li> <li>• Creating and following our class charter</li> </ul>	

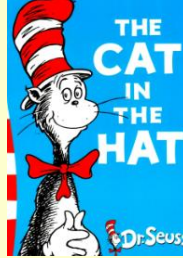


**Computing:**

Children will:

- Practise logging onto computers and using a mouse
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**Year 1 Home Reader:**



**Links to Spirituality**

**WOWS**

- Discovering how each continent has different habitats where animals live.
- Seeing how trees change across the seasons and learning the difference between evergreen and deciduous trees.

**OWS**

- Climate change and how littering affects our seas and oceans.
- Finding it tricky at first to log onto computers

**NOWS**

- Learning how we can look after our local environment every day, such as recycling and keeping our school grounds tidy.
- Retelling stories with confidence and using adjectives to make our writing more exciting.

**Music**

**Kapow scheme of work**

Unit: Keeping the Pulse – My Favourite Things

- Explore musical pulse through movement
- Share favourite things through rhythm and song



<p><b>Mathematics:</b> Religious Education Theme: Christianity – What do Christians believe God is like? Children will:</p> <ul style="list-style-type: none"> <li>Learn about the parable of the <i>Prodigal Son</i> and discuss what parables mean to Christians</li> <li>Explore the story of <i>Jonah</i> and how Bible stories guide Christian beliefs and practices</li> </ul>	<p><b>Science:</b> We begin by studying <b>seasonal changes</b>, focusing on autumn. Children will:</p> <ul style="list-style-type: none"> <li>Observe a tree across the seasons</li> <li>Learn the difference between deciduous and evergreen trees</li> </ul> <p>We will then move on to <b>The Animal Kingdom</b>, where children will:</p> <ul style="list-style-type: none"> <li>Name and label parts of the human body</li> <li>Describe what different body parts do</li> <li>Learn ways to keep healthy</li> </ul>	<p><b>History:</b> Children will revisit and build on their learning from Reception.</p>	<p>Art and Design: Through Kapow Unit: Drawing – <b>Make Your Mark</b> Children will:</p> <ul style="list-style-type: none"> <li>Experiment with different line types and mark-making techniques</li> <li>Develop control of drawing materials such as pencils and chalk</li> <li>Respond to music through drawing and mark making</li> </ul>
		<p><b>Geography:</b> Children will:</p> <ul style="list-style-type: none"> <li>Learn where they live, including the four countries of the UK</li> <li>Identify surrounding seas and oceans and capital cities</li> <li>Explore where different animals live around the world</li> </ul>	<p><b>Design and Technology:</b>  <b>Unit: Cooking and Nutrition – Smoothies</b> Children will:</p> <ul style="list-style-type: none"> <li>fitting a design brief</li> <li>Learn cutting, juicing, and hygiene skills</li> <li>Evaluate their products through testing and feedback</li> </ul>