

<p>Reading: Class Reader: The Lion, the Witch and the Wardrobe: CS Lewis (modern classic). <i>Analysis of character, setting and themes within the novel. Look at how the story unfolds and how the authors convey meaning through language choice.</i></p> <p>Various non-fiction texts on Pompeii and The Romans <i>Skills- looking at the effect of language and why authors select different devices; using the text as evidence to back up the point that you are making; retrieve, record and present information.</i></p>	<p>Computing</p> <p>Kapow:</p> <p>Computing systems and networks: Collaborative learning</p> <p>Working collaboratively in a responsible and considerate way as well as looking at a range of collaborative tools.</p> <p>Programming: Further coding with Scratch</p> <p>Learning the basics of programming in Scratch, children will create a simple script, use decomposition and understand what variables are.</p>	<p>Religious Education</p> <p>The Gospel What kind of World did Jesus want?</p> <p>Incarnation What is the Trinity?</p>  <p>Personal, Social and Emotional development:</p> <p>Using the Jigsaw scheme the unit we will study is:</p> <p>Being me in my World</p> <ul style="list-style-type: none"> . Becoming a Class 'Team' . Being a School Citizen . Rights, Responsibilities . Democracy . Rewards and Consequences 	<p>Mathematics:</p> <p>Number: Place Value: Roman Numerals, Rounding, Counting, Partitioning, Comparing, Ordering, Negative numbers.</p> <p>Number: Addition and Subtraction: adding and subtracting without and with exchanges, estimating, checking.</p> <p>Measurement: length and perimeter: Kilometres, perimeter on a grid, a rectangle and rectilinear shapes.</p> <p>Number: Multiplication and Division: multiply by 0, 1, 10 and 100. Division the same (not 0). Multiply and Divide by 6, 7 and 9.</p>
<p>Writing:</p> <p>Non-fiction: To write to persuade someone to buy the perfect pet To write an information text about Narnia</p> <p>Fiction: The Catch – To write a short story with a focus on dialogue The Lion, the Witch and the Wardrobe – To write a narrative with varied sentence openers</p> <p>Poetry: Children will look closely at two poems The Magic Box by Kit Wright and The Christmas Pine by Julia Donaldson.</p> <p><i>Skills- writing in a variety of clauses; using a range of punctuation and conjunctions; adding detail for the reader. Use of descriptive language using similes and metaphors (painting a picture in the reader's mind through word choice.</i></p>	<p>Year 4 Curriculum Map Autumn Term</p>  <p><u>Links to Spirituality</u></p> <p>WOWS: How the world works together for our food</p> <p>OWS: The impact of humans on the environment</p> <p>NOWS: How children's lives have changed for the better</p>		<p>Geography:</p> <p>Where does our food come from?</p> <p>Looking at the distribution of the world's biomes and mapping food imports from around the world.</p>
<p>Science:</p> <p>Respecting our Environment: Pupils look at the area within and near the school grounds and at the impact of humans on the environment. They discuss the need to balance human requirements against those of the environment.</p> <p>Sound: Pupils listen to and identify sounds and learn how our ears work to detect sounds. They carry out experiments to help them learn about loudness and pitch and investigate the best material for muffling sound.</p>			



<p>Physical education: This half term the children will study the modules:</p> <ul style="list-style-type: none"> . Swimming (GSA) . Football (Teacher) <p>PE will focus on the '3 pillars'</p> <ul style="list-style-type: none"> . Motor competence . Rules, strategies and tactics . Healthy participation 	<p>Music: Body and tuned percussion A topic of discovery; children will explore the rainforest through music and be introduced to new musical terms. They will also use a mixture of body percussion and tuned percussion instruments as the children create their own rhythms of the rainforest, layer by layer</p> <p>Rock and roll Learning about the origin and features of rock and roll music, pupils learn how to play the Hand Jive and Rock Around the Clock, looking specifically at a walking bass line, before performing a piece as a class.</p>	<p>History: How have children's lives changed?</p> <p>Investigating the changes in children's lives through time, children learn how children's spare time, health and work have developed through time.</p>	<p>Art and Design</p> <p>Drawing: Power Prints Using mechanical engravings as a starting point, pupils develop an awareness of proportion, composition and pattern in drawing and combine media for effect when developing a drawing into a print.</p>
		<p>Design and Technology:</p> <p>Electrical Systems: Torches Identify the difference between electrical and electronic products. Evaluate a range of existing torches and their features, then develop a new functional torch design.</p>	<p>Foreign language: Spanish Presenting myself (Term 1) Family (Term 2)</p>