


<p>Literacy</p> <p>Word reading: During the first part of the Autumn term, we will begin our phonics sessions learning individual sounds. We will learn new vocabulary including phoneme (sound of the letter) and grapheme (the written form). We will practise writing each new sound as we learn them and will begin to look at starting the blend CVC words e.g. cat, dog. We will also begin to learn some tricky words.</p> <p>Comprehension: We will share an abundance of stories across the whole of the reception year and every day children enjoy voting for a story they would like to hear the most at our class story time voting station. Each day the children will be able to listen to and join in with a range of stories and rhymes as part of our reading for pleasure. As part of our topic, we will share <i>Funny bones</i> by Janet and Allan Ahlberg and enjoy reading books about feelings, families, bodies, how we can be healthy and our senses. We will use story maps to tell nursery rhymes with actions and will explore the story of The Little Red Hen. Reading books will be sent home in due course; please note that most children will start on picture books with no words. When sharing these picture books with your child at home, encourage your child to think about the story and ask 'how' and 'why' questions to develop understanding. Introduce new vocabulary to them which they can then use when discussing the book.</p> <p>Writing: We introduce our writing area to the children at the start of the year and encourage them to use it at every opportunity. We have our very own celebration wall in the classroom for writing, that children's independent work can be displayed on. Children have access to pencils, pencil crayons, felt tips, pens, post it notes, notebooks, lined and blank paper at all</p>	<p>Personal, Social and Emotional Development</p> <p>Managing Self Children will grow in confidence and independence everyday as they meet new friends, learn many new skills and become familiar with new routines and surroundings. We will provide lots of opportunities for children to be given responsibility and be a 'helping hand' in the classroom, valuing their contributions. We will encourage children to ask for help when they need it from their friends or familiar adult.</p> <p>Self-regulation: In FS2 we talk about and encourage sharing, kindness and taking turns with others. As part of our topic this half term we will learn about and discuss feelings. We have Circle Time sessions, where we talk, listen and show sensitivity to our friends. We learn how to follow the school rules and manage our behaviour. We can regularly talk about our own lives and learn about the lives of others.</p> <p>Building relationships: Learning to get along with other children and adults is important in developing relationships. We will learn how to take turns when playing, see something from someone else's perspective and find compromise.</p>	<p>Communication and Language</p> <p>Listening, attention and understanding: We encourage good listening and attention skills through paired work, group sessions and whole class learning. We hear and join in with stories, rhymes, and games on a daily basis to build on these skills. We learn to listen carefully to our friends as we discover more about ourselves in our topic and what makes us so very special! Being able to listen really carefully develops our understanding. We will listen and respond to ideas expressed by our friends and play games to help us learn how to follow instructions. You can help your child's speaking and understanding skills by sharing stories, asking 'how' and 'why' questions, and encouraging them to use new and exciting vocabulary.</p> <p>Speaking: Children enjoy communicating with their friends and adults, sharing their experience, and discussing their learning, using lots of words to tell us about something they have made or</p>	<p>Maths:</p> <p>Number: Across the autumn term we will be learning about place value and the importance of counting accurately, forwards and backwards, touching each object and saying the names in order. We will begin to learn to subitise (recognising an amount without counting) and count out a number from a larger set. We will also be comparing amounts in two groups. Each day we have two books to vote for and see which has the most votes, this will then be our home time story!</p> <p>Expressive Arts and Design</p> <p>Creating materials: We will talk about how each of us are unique and special. We will paint a picture of ourselves in our new school uniform! We will learn about our bones and make a skeleton picture and explore colour mixing for painting. We will make our own artwork using natural autumn objects.</p> <p>Being imaginative and expressive: Our indoor role play is a domestic role play which we will have all year around! Outdoors, we have a stage for the children to use themed outdoor role play, perform songs and do dancing! Small World play areas will support children play as part of a group and act</p>
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<p>times and can independently mark make and write in all areas of their learning. Opportunities for writing within this half term will include labelling. Independent writing in our domestic role play area will include shopping lists, messages, and notebooks. We will have regular letter formation practice during our phonics sessions and will apply our letters on lined handwriting paper. We will also begin separate handwriting lessons learning to form letters within our letter families, starting with 'curly caterpillar' letters.</p>		<p>done. At home, use new words to talk to your child about what they are doing or using; they can then try to use those new words as they play.</p>	<p>out their own stories. Children can set up and act out familiar routines using the doll's house. We will sing nursery rhymes and songs related to our topic.</p>
<p>Understanding The World:</p> <p>Past and present: As part of our topic, we will talk about our families and what we enjoy doing outside of school. We will talk about our summer holidays and what we like to do. We are excited to listen to each other talk about our 'More about me' boxes that were made over the summer holidays!</p> <p>The natural world: Children enjoy learning about the seasonal changes during autumn, collecting autumn 'treasure' and looking closely at the many changes that happen.</p> <p>People, culture and communities: We will learn that our friends don't always enjoy the same things as us and talk about our similarities and differences. We will learn about our feelings, bodies and senses. As we</p>	<p style="text-align: center;">Reception learning experience</p> <p style="text-align: center;"><u>Learning theme: ...</u></p> <p style="text-align: center;"><u>More about Me and my classroom</u></p> <div style="text-align: center;">  </div> <p>Engage: More about me boxes made over the summer holidays to share!</p> <p>Express: Sharing what is special about me!</p>		<p>Each day we will have a range of activities both in and out to develop the children's fine and gross motor skills.</p> <p>Gross motor skills: Outdoors the children will have the chance to use balls, skipping ropes, balancing equipment, as well as the climbing frame, bikes and scooters. The children will have a weekly PE session to learn specific skills. This half term we will be learning parachute games, using equipment to perform actions, using beanbags and balls, perform jumps and handle a hoop as part of our Manipulation and Coordination unit.</p>



lead up to Autumn, we will learn about how we as a school community celebrate Harvest Festival and how donated food that comes into our school goes to those who are less fortunate. In R.E we will be exploring the question, 'Why is the word 'God' so important to Christians?' We will learn that Christians believe that the word 'God' is important as the name of someone very important: the Creator of the universe and all that is in it, including people and animals. We will learn that Christians are taught to respect God's name and use it with love and care because God is holy and great. We will explore how Christians live out their lives today in light of their beliefs.

Links to Spirituality

WOWS: Becoming independent learners in our brand-new Reception classroom!

OWS: Knowing that sometimes we will get tired and not always know the routine.

NOWS: Every day we are taking part in a range of activities within our classroom and within each area of learning, both inside and outside!

Fine motor skills:

Each morning the children will have their own funky fingers session designed to strengthen the muscles in their wrists, hands and fingers. Practicing skills such as cutting, playdough, threading, tracing, mark making will help them in their journey to become confident writers.