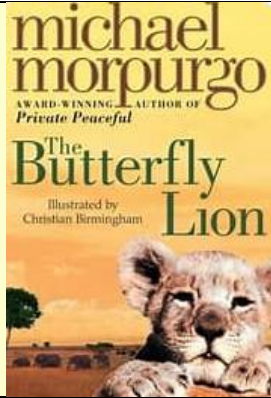


<p><u>Reading:</u> Class readers: The Iron Man by Ted Hughes Emil and the Detectives by Erich Kastner</p> <ul style="list-style-type: none"> • Practise the skills of summarising, predicting, clarifying, inferring and questioning. They will discuss characters and events in the book. • Recognise and read common exception words for Year 3. • Participate in collaborative comprehension sessions and practise responding to written questions. 	<p><u>Computing</u></p> <p>Using the Kapow scheme, the children will continue to learn about computing systems and networks, this time focusing on emails. Children will learn to:</p> <ul style="list-style-type: none"> • Log in and out of email. • Send a simple email with a subject plus 'To' and 'From' in the body of the text. • Edit an email. • Type in the email address correctly and send the email. • Add an attachment to an email. • Write an email using positive language, with an awareness of how it will make the recipient feel. • Recognise unkind behaviour online and know how to report it. • Offer advice to victims of cyberbullying. • Recognise when an email may be fake and explain how they know. 	<p><u>Religious Education</u></p> <p><u>Sikhism</u></p> <ul style="list-style-type: none"> • How do Sikhs put their beliefs about equality into practice? • Exploring how religious families and communities practise their faith and the contribution this makes to local life. • Visit to local Gurdwara <p><u>Salvation</u> Why does Easter matter to Christians?</p>	<p><u>Mathematics:</u></p> <p><u>Multiplication and division:</u></p> <ul style="list-style-type: none"> • Counting in 3's, 4's and 8's. • Multiplying and dividing using formal methods. • Solve one and two step problems using information from these. <p><u>Measurement</u></p> <ul style="list-style-type: none"> • Length and perimeter. • Measuring mass in kilograms and grams. • Measuring capacity and volume in litres and millilitres. <p><u>Fractions</u></p> <ul style="list-style-type: none"> • Recognise and use unit fractions and non-unit fractions.
<p><u>Writing:</u></p> <p><u>Fiction:</u> The children will complete a literacy unit inspired by the 'The Caravan.' Focus on sentence construction and dialogue. Use talk for writing process to orally rehearse, shared write, draft and edit their own writing. Organise paragraphs around a theme, use organisational devices e.g. subheadings, develop settings and characters.</p> <p><u>Poetry:</u> Writing own poems inspired by 'Last Night I Saw the City Breathing' by Andrew Fusek Peters</p> <p><u>Non-Fiction:</u> Persuasive texts about visiting Birmingham, recount writing</p> <p>Children will also learn spelling patterns in line with expectations for Year 3 and begin to learn and practise horizontal joins in their handwriting.</p>	<p><u>Research:</u></p> <ul style="list-style-type: none"> • Use computers to carry out research online. • Research 'old' Birmingham online. 	<p><u>Personal, Social and Emotional development:</u></p> <p>Using the Jigsaw scheme the units we will study are:</p> <ul style="list-style-type: none"> • Dreams and Goals • Healthy Me 	<p>Recapping basic skills from previous units and year groups (e.g. counting in 2's, 5's, 10's, number bonds, adding and subtracting 1's, 10's and 100's, using fact families)</p> <p>Please see the White Rose home learning videos to help support your children at home if you wish: https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-3-new</p>
<p><u>Science:</u></p> <p><u>Plants</u></p> <ul style="list-style-type: none"> • What plants need for growth investigation • Structure of a flowering plant • How water is transported in plants Seed dispersal Life cycle <p><u>Light</u></p> <ul style="list-style-type: none"> • Reflected light – how do we see? • What materials let light through? • Exploring shadows 	<p>Year 3 Spring Home Reader:</p>		<p><u>History:</u></p> <p>The children will be learning:</p> <ul style="list-style-type: none"> - What pre-history is and how to research it - To understand chronology <p><u>Roman Invasion of Britain</u></p> <ul style="list-style-type: none"> - What it was like to live in Ancient Rome - Why the Romans invaded and settled in Britain and how Britons responded. - Why the Roman army was so successful <p><u>Local History:</u></p>



Year Three Curriculum Map Spring 2025

			<ul style="list-style-type: none"> Birmingham and the development of the city during and after the industrial revolution. Describe key features of a time period and make predictions for the future – how might the City of Birmingham change?
<p><u>Physical Education:</u></p> <p><u>Spring 1</u></p> <ul style="list-style-type: none"> Gymnastics Activity (with the PE Coach) <ul style="list-style-type: none"> Shapes, balances and ways of travelling Showing control, extension, and flow To create, practise and perform routines. Badminton (with class teacher) <p><u>Spring 2</u></p> <ul style="list-style-type: none"> Tag Rugby (with the PE coach) Netball (with class teacher) <ul style="list-style-type: none"> Invading space using passing and receiving 	<p><u>Music:</u></p> <p><u>Charanga:</u></p> <ul style="list-style-type: none"> 3 Little Birds (Reggae Music) The Dragon Song (Funk and Music from around the World) 	<p><u>Geography:</u></p> <ul style="list-style-type: none"> Comparing the City of Birmingham to Berlin Map work including 4 figure grid references. Analysing the development of Birmingham including the architecture and transport 	<p><u>Art and Design:</u></p> <p><u>Painting and mixed media</u> Experimenting with natural materials to make homemade paints and playing with scale to paint on a range of surfaces</p>
		<p><u>Design and Technology:</u> Designing and making 3D models of Birmingham buildings.</p>	<p><u>Spanish:</u></p> <ul style="list-style-type: none"> La Caperucita Roja (Little Red Riding Hood), including common body parts. Musical instruments