

Reading:

Class Reader:

Home Reader: The Pirates Next Door

In Reading, while in Year 1, the children will:

- Retell familiar stories, including the key events and main ideas.
- Discuss characters, settings, and events, sharing their opinions and making predictions.
- Recognise and read common exception words for Year 1 (e.g., "said," "come," "here").
- Use their phonics knowledge to decode and read unfamiliar words confidently.
- Begin to read with fluency and expression, paying attention to punctuation.
- Understand and discuss the meaning of new vocabulary in the stories they read.
- Answer questions about what they have read to show their understanding.
- Explore a range of books, including fiction, non-fiction, poetry, and traditional tales.
- Use picture clues to support their understanding and make inferences about the story.
- Take part in group reading activities to build confidence and develop teamwork.
- Listen to stories read aloud by adults or their peers to enhance their comprehension and enjoyment.

These activities are aimed at helping children develop a love for reading and build strong comprehension and literacy skills.

Computing using Kapow

This half-term in Computing, we will explore 'Algorithms Unplugged'. We will begin by understanding what an algorithm is and its purpose, before moving on to writing clear and simple algorithms. Children will practise following algorithms step by step to complete tasks and learn about inputs and outputs. We will also focus on breaking tasks into smaller steps, a process known as decomposition, and help children develop their skills in identifying and fixing mistakes (bugs) in algorithms through debugging.

You can encourage your children at home by trying activities that involve following or creating instructions, such as cooking or giving directions for a simple task.

We will also focus on developing a strong understanding of how algorithms work in practical lessons helping children build essential problem-solving skills.

Religious Education

The theme is Judaism: Why is the Torah such a joy for the Jewish community?

The children will learn about the Torah Scroll and that it contains stories and teachings.

The children will learn about the story of Moses.

Retrieval: We will ask children about their previous learning: Tell me about the parable of 'The Lost Son' What can we be thankful for? How do we know God is all around us?

Mathematics:

In Mathematics this half we will look at 'Shape', 'place value' and 'addition and subtraction'. This will include:

Recognise and naming 2D and 3D shapes;
Sorting shapes according to their properties;
Creating patterns using 3D and 2D shapes;
Count to and across 10/20, forwards and backwards, beginning with 0 or 1, or from any given number;
Identify one more and one less;
Count in multiples of 2;
Double numbers;
Number bonds to 10;
Add and subtract numbers to 10/20;
Solve problems using practical equipment and written methods.

Please take a look at the White Rose home learning videos here to help you support your children at home: [Maths home learning | Home learning | White Rose Maths \(whiteroseeducation.com\)](#)



Writing: In Literacy, we follow the Talk for Writing scheme to help children develop their reading, writing, and speaking skills. Through activities like creating **story maps**, children break down stories into key events, making them easier to remember and retell. They then practise **retelling with actions**, using physical movements to represent parts of the story. **Hot seating** allows children to take on the role of a character and answer questions, developing their understanding and language skills. These activities support creative writing as children begin to write their own versions of stories, building confidence in both reading and writing.

Fiction: We will be exploring **character descriptions** focusing on Mr Grinling from *The Lighthouse Keeper's Lunch*. They will use adjectives to describe him and ensure their sentences include capital letters, full stops, and correct finger spaces. In addition, the children will be Creating **speech bubbles** for characters in the story, practising clear and concise language to reflect dialogue and thoughts.

Non-Fiction:

Write **instructions** for everyday tasks, such as how to make a jam sandwich. They will focus on using **precise and clear language**, including imperative verbs like put, spread, and cut.

Use **time sequence words** such as first, then, next, and finally to organise their instructions.

Format their writing with **bullet points**, ensuring clarity and structure for steps in the process.


Personal, Social, Emotional and Mental Development

Using the **Jigsaw scheme**, the unit we will study is *Dreams and Goals*. This unit focuses on helping children develop a positive mindset and understand how to set and work towards personal achievements.

The children will:

- Learn how to set **specific and achievable goals** for themselves, identifying the steps needed to accomplish them.
- Explore the concept of **perseverance** and how effort and determination are key to achieving dreams.
- Understand that dreams may take time and hard work to achieve, but they are within reach with patience and persistence.
- Reflect on their **strengths and skills**, and how these can help them overcome challenges.
- Celebrate their own and others' successes,

We will focus on fluency of number bonds within 10 in our Mastering Number sessions.

		<p>recognising the importance of encouragement and teamwork.</p> <ul style="list-style-type: none"> Identify obstacles that might arise and discuss strategies for overcoming them, promoting resilience and problem-solving. 	
<p><u>Science:</u></p> <p>We will start our Science this half term looking at seasonal changes with a focus on the season of Winter. We will also make a study of a tree through the different seasons as well as knowing the difference between deciduous and evergreen trees.</p> <p>We will then start our unit on 'Materials.' This will include to:</p> <ul style="list-style-type: none"> Naming different materials and distinguishing this from the object. Describing the use of the materials. Compare / sort objects according to their materials Understand that some materials can be altered through 	<p>Year One Spring Term</p> <p>Home Reader</p> 		<p><u>Geography:</u></p> <p>The children will be looking at where they live including looking at the four countries that make up the U.K. They will learn about human and physical features and recognise some of these around where they live.</p>
<p><u>Physical Education:</u></p> <p>This half term the children will study the modules:</p> <ul style="list-style-type: none"> Send and Return (With the PE Coach) Gymnastics (with teacher) 	<p><u>Music:</u></p> <p>In this unit, children will explore the concept of pitch and how it combines with tempo to create expressive music. Using the Kapow scheme, they will develop their listening, performing, and composition skills while working collaboratively and creatively. The children will learn to:</p> <ul style="list-style-type: none"> Identifying high- and low-pitched sounds. 	<p><u>History:</u></p> <p>Retrieval of previous learning from Year One such as:</p> <p>What is chronological order? What does 'within living memory' mean? What were toys made from in the past?</p> <p>Explorers:</p>	<p><u>Art and Design</u></p> <p>In this Kapow Art unit, Year 1 children will explore sculpture and 3D paper play. They will begin by learning how to roll paper to create tube towers, followed by shaping paper to make 3D drawings. Children will then apply these paper-shaping skills to create a Tree of Life sculpture. They will work collaboratively to plan and build a giant spider model, refining their</p>



Spring Curriculum Map 2025 Year One

	<ul style="list-style-type: none">Performing high and low notes using voices and instruments.Creating and performing simple two-note and three-note patterns.Recognising and demonstrating changes in tempo (speed of music).Composing a superhero theme tune using a variety of pitch and tempo.Preparing and performing a final musical piece. <p>The children will also learn to follow instructions during performances, contribute their musical ideas to group activities, and discuss how pitch and tempo can be used to create different effects in music.</p>	Finding out about events and people beyond living memory, children particularly think about explorers and what makes them significant. They create a timeline and investigate which parts of the world they explored, before comparing explorers and discussing ways in which these significant people could be remembered.	teamwork and problem-solving skills. Throughout the unit, children will also develop their painting skills to enhance their 3D sculptures, fostering creativity and fine motor skills.
		<u>Design and Technology</u> In Spring 1, Year 1 children will focus on Art, exploring creative techniques and developing their artistic skills. In Spring 2, we will move on to the Kapow Design and Technology (DT) unit, where the children will learn about mechanisms, wheels, and axles . They will explore how wheels and axles work, design and create simple moving vehicles, and gain hands-on experience building functional models. This unit will help them understand how mechanisms are used in everyday objects while developing their problem-solving and construction skills.	