


<p>Reading: Exploring and enjoying a range of texts through Whole Class Reading sessions. Shared reading of fiction stories and independent comprehension sessions. Skills taught: Summarising, predicting, clarifying, inferring, and questioning. Collaborative comprehension sessions and practise with responding to written questions. Author Study – Jill Tomlinson Home Reader – The Owl Who was Afraid of the Dark</p> <p><i>Children will be recapping/learning Phase 5 Little Wandle sounds and words until October Half term. Once children have learnt these sounds, their focus will be fluency.</i></p>	<p>Computing (Kapow) What is a computer?</p> <p>Children will explore what a computer is, the various parts of a computer, how technology is controlled and different parts of a computer. They will learn to explain that technology follows instructions. Explain the role of computers in the world around them.</p>	<p>Religious Education Islam - How do some Muslims show Allah is compassionate and merciful? Children will explore the celebration of Ramadan and Eid-ul-Fitr, stories of the Prophet Muhammad's compassion on animals and for the poor and needy. Children will learn to answer: Why does Christmas matter to Christians? Children will explore the story of incarnation through the Christmas story.</p>	<p>Mathematics: Number – Place value: Count on and back in steps of 2, 3 and 5 from 0 and in tens from any number. Recognise the place value of each digit in a two-digit number. Identify, represent, and estimate numbers to 100 using different representations including the number line. Compare and order numbers from 0 up to 100. Read and write numbers to at least 100. Use place value and number facts to solve problems. Number – addition and subtraction Recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100. Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two-digit numbers; adding three one digit numbers. Solve missing number problems. Apply their increasing knowledge of mental and written methods.</p>
<p>Writing: Through Talk for Writing Fiction: Children will learn the story of Elf Road. Through shared, guided, and independent writing, children will develop their writing skills to enable them to create their own portal story. Focus on description.</p>  <p>This half term, we are also going to explore the short film 'Adventures and the Pits.' Through this unit, children will learn to write; party invitation, setting description, action sequence, show, don't tell paragraphs, narrative opening and sequencing narrative. SPAG: Ongoing weekly spellings with tests each Wednesday Grammar sessions teach specific skills: conjunctions, contractions, suffixes, word classes, sentence types, commas, tenses and apostrophes. Children will consolidate understanding and use of correct punctuation in sentences . ! ? , " . This will be reinforced throughout all writing sessions. Spelling: Year 1 revision and Phase 5 Little Wandle; common exception words; -ge and -dge at the end of words; /s/ spelled as 'c' before 'e', 'l' and 'y'; /n/ spelled kn- and gn-</p>		<p>Personal, Social and Emotional development: Being me in my world:</p> <ul style="list-style-type: none"> • Hopes and fears for the year • Rights and responsibilities • Rewards and consequences • Creating and owning our learning charter 	

<p>Science: Changing the shape of material Materials used for more than one thing; more than one material used for the same thing – spoons Natural and man-made, old and new materials Comparing the strength of crepe paper ropes Life of John Boyd Dunlop Materials investigation</p>	<p>Year 2's learning experience Autumn Learning theme: <i>Street Detectives</i></p> <p>Engage – Local area walk</p>		<p>Geography: Human and Physical features of our local environment. Using and making maps with keys. Looking at aerial images. Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a contrasting non-European country.</p>
<p>Physical education: This half term the children will study the modules:</p> <ul style="list-style-type: none"> • Attack, defend and shoot (With the PE Coach) • Send and Return (with teacher) 	<p>Music: Kapow: Call and response - Using instruments to represent animals, copying rhythms, and creating call and response rhythms.</p>	<p>History: Significant people, places, and events in our local area. Ask questions about how life has changed over time. How houses have changed over time. Changes in the area in their lifetime.</p>	<p>Art and Design Clay Children will plan, design, and make a Nativity scene using modelling clay. They will explore pinching, rolling, flattening and other techniques when handling clay.</p>
		<p>Design and Technology: Structures: 'Baby Bears Chair' Children will learn to: Identify man-made and natural structures. Identify stable and unstable structural shapes. Identify features that make a chair stable. Explain how their ideas would be suitable for Baby Bear. Produce a model that supports a teddy, using the appropriate materials and construction techniques. Evaluate their product</p>	