

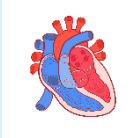



<p>Reading: Goodnight Mr Tom.' Various non-fiction texts on World War Two. Extracts from other fiction texts and Anne Frank's diary. 'A Christmas Carol'- key extracts. <i>Skills-</i> <i>- inferring about a character from what is implied in text; looking at our plots unfold and how the author keeps the reader interested; identifying themes within novels; researching and presenting information in different ways as a summary of what has been understood.</i></p>	<p>Computing: Kapow Scheme of Work- E-safety Computer systems and network: Bletchley Park – Code breaking and password hacking Creating media: History of computers Using the internet for research purpose and refining searches. Presenting cross-curricular work through a variety of software. <i>Skills- use of hyperlinks to navigate presentation; effective searches and checking for validity of information.</i></p>	<p>Religious Education Christianity Creation Creation and science- conflicting or contemporary? Incarnation Was Jesus the Messiah?</p>	<p>Physical education: OAA – outdoor adventurous activities e.g. orienteering Invasion games- Football Netball Dance</p>
<p>Writing: Non-fiction: debate on evacuation, persuasive letter, and poetry Fiction: narrative with a flashback <i>Some of the key skills- selection of vocabulary for effect; adding in subordinate clauses; making paragraphs cohesive; develop characters and setting; create atmosphere in narratives</i></p>		<p>Personal, Social and Emotional development: Me in My World *Identify my goals for this year, understand my fears and worries about the future and know how to express them Celebrating Differences *Understand there are different perceptions about what normal means *Understand how being different could affect someone's life</p>	
<p>Grammar, punctuation, and spelling: Formal language Verb forms and tenses- passive/ active, subjunctive Cohesion of paragraphs- using adverbials Punctuation- semi-colon, colon, dash, hyphen Terminology (bold and the following): subject, object, ellipsis</p>	<p style="text-align: center;">Year 6 learning experience Autumn 1 <u>Learning theme: WW2</u> Engage: Recreate an evacuation.</p> 	<p>Foreign language:  Spanish</p> <ul style="list-style-type: none"> • Spanish greetings / phonetics • The Date • Pets 	<p>Music Kapow scheme of work Autumn 1- Dynamics, pitch, and texture- Fingal's Cave by Mendelssohn Autumn 2- Songs of World War 2- linking to Year 6 Remembrance service.</p>

<p>Mathematics: Number: Place value up to ten million and knowing what each digit means. Rounding numbers including decimals to any degree of accuracy Calculation across the four operations including with decimals and fractions in the context of problem solving. Checking validity of answers through an estimate. Fractions simplifying fractions, adding, and subtracting them, multiplying by whole numbers and other fractions and dividing fractions by a whole number. Co-ordinates- locating shapes in the four quadrants, using properties of shape to find missing co-ordinates. Translating shapes Reflecting shapes</p>	<p>Science: Heart and lungs- circulatory system. Electricity- making and evaluating circuits.</p>  	<p>History: World War Two Key events: evacuation, Blitz, Battle of Britain, D-day, and VE day alongside what life was like on the Home Front.</p> <p>Geography: Retrieval of previous year group knowledge.</p>	<p>Art and Design: Through Kapow Drawing – Making my voice heard.</p> <p>Design and Technology: Through Kapow Topic Name Steady hand games</p>