


<p>Reading: Class Reader: Good Little Wolf by Nadia Shireen When God Made the World by Matthew Paul Turner Home Reader: The Cat in the House by Dr Seuss. Reading: The children will:</p> <ul style="list-style-type: none"> • Retell familiar stories. • Discuss characters and events, • Recognise and read common exception words for Year 1. • Use phonic knowledge to read words. 	<p>Computing using Kapow</p> <ul style="list-style-type: none"> • The children will practise logging onto computers and navigating their way around our new iPads and laptops. We will be using these to paint a picture of an animal. • E-Safety: The children will discuss what the internet is and how it can be used, recognise that the internet may affect mood or emotions, recognise how internet use can affect and upset others and identify which information is appropriate to share and post online and which is not. 	<p>Religious Education The theme is Christianity: What do Christians believe God is like? The children will learn about the parable of the 'Prodigal son,' be able to identify what a parable is and what they mean to Christians. They will learn about the story of 'Jonah' and how Bible stories help Christians with their beliefs and practises.</p>	<p>Mathematics: In mathematics this half we will look at 'Place value and 'addition and subtraction.' This will include:</p> <ul style="list-style-type: none"> - Count to and across 10/20, forwards and backwards, beginning with 0 or 1, or from any given number - Identify one more and one less - Count in multiples of 2 - Number bonds to 10 - Add and subtract numbers to 10/20 - Solve problems using practical equipment and written methods. <p>We will focus on fluency of number bonds within 10 in our Mastering Number sessions.</p>
<p>Writing: Writing: Fiction: The children will be looking at familiar stories linking to our learning theme. They will be focusing on recapping their basic sentence writing skills using capital letters, full stops and using finger spaces whilst keeping letters the correct size. The children will also be adding adjectives to their writing.</p> <p>Non-Fiction: Information Texts: Children will look at the layout and features of an information text. Children will then use this format to write their own information texts. Children will look at other examples in non-fiction books and printed information texts.</p>		<p>Personal, Social and Emotional development: Using the Jigsaw scheme the unit we will study is: •Jigsaw – Being me in my world which includes: •Our rights and responsibilities •Feeling safe at school •Our class charter</p>	
<p>Science: We will start our Science this half term looking at seasonal changes with a focus on the season of autumn. We will also make a study of a tree through the different seasons as well as knowing the difference between deciduous and evergreen trees. We will then start our unit on 'The Animal Kingdom.' This will include to:</p> <ul style="list-style-type: none"> - Name and label parts of the human body. - Describe what different body parts do. - Discuss ways to keep healthy. 	<p>Year One learning Experience Autumn Term (1 and 2) Learning theme: The Animal Kingdom</p> <p>Engage: 'The Mixed-up Chameleon!' Visitor: The Animal Man</p> 		<p>Geography: The children will be looking at where they live including looking at the four countries that make up the U.K. They will identify what seas and oceans surround the U.K, capital cities and any other landmarks. Year one will then find out where different animals live around the world.</p>
<p>Physical education: This half term the children will study the modules:</p> <ul style="list-style-type: none"> • Attack, defend and shoot (With the PE Coach) • Send and Return (with teacher) 	<p>Music: This is taught through the Kapow music scheme. Keeping the Pulse: My Favourite Things. Children explore keeping the pulse together through music and movement, by exploring their favourite things.</p>	<p>History: Retrieval of previous learning from Reception.</p>	<p>Art and Design Through Kapow: Drawing: Make your mark.</p> <ul style="list-style-type: none"> • Show control when using string and chalk to draw lines. • Experiment with a range of mark-making techniques, responding appropriately to music.



Autumn 1 Curriculum Map 2024 Year One

			<ul style="list-style-type: none">• Colour neatly and carefully, featuring a range of different media and colours.• Apply a range of marks successfully to a drawing.• Produce a drawing that displays observational skill, experimenting with a range of lines and mark making.
		<p>Design and Technology:</p> <p>Retrieval of previous learning from Reception. This half term will focus on art. DT units will be covered later in the year.</p>	