


<p>Reading: Name of- class reader: Tom's Midnight Garden Reading:</p> <p>Skills taught: prediction, summarising, inference and questioning. The children will:</p> <ul style="list-style-type: none"> • Discuss characters and events • Recognise and read common exception words for Year 3/4 and start to recognise common exception words for Year 5/6. • Use phonic knowledge to read words. 	<p>Computing Kapow Scheme of Work-</p> <p>The children will recap their knowledge of how to stay safe online, as well as introducing the topic of search engines, how to use them effectively and understanding what copyright is.</p>	<p>Religious Education The theme is Christianity: What does it mean if God is loving and holy?</p> <p>The children will:</p> <ul style="list-style-type: none"> • Identify some different types of biblical texts, using technical terms accurately. • Explain connections between biblical texts and Christian ideas of God, using theological terms. • Make clear connections between Bible texts studied and what Christians believe about God, for example, through how churches are designed. • Show how Christians put their beliefs into practice in worship. • Weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today, developing insights of their own. 	<p>Mathematics:</p> <p>In mathematics this half we will look at 'Place value and 'addition and subtraction.' This will include:</p> <p>Place Value Roman Numerals Numbers to at least 1 000 000 Addition and subtraction Statistics Multiplication and Division Measurement (perimeter and area)</p>
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<p>Writing: Fiction: The children will be looking at familiar stories linking to our learning theme. They will be focusing on recapping their spelling, punctuation, and grammar from Year 4, and using this effectively in their writing. As well as the basics, we will focus on using figurative language and a variety of sentence starters and expanded noun phrases.</p> <p>Non-Fiction: Non-chronological report: Children will look at the layout and features of a non-chronological report. Children will then use this format to write their own non-chronological report. Children will look at other examples in printed information texts, as well as form a short argument for a debate.</p> <p>We will focus on:</p> <ul style="list-style-type: none"> • Building cohesion within and across paragraphs • Creating atmosphere in narrative • Using non-standard English in writing dialogue • Similes, Metaphors, Personification, Alliteration and Onomatopoeia • Sub-Ordinate Clauses 		<p>Personal, Social and Emotional development: Using the Jigsaw scheme the unit we will study is:</p> <ul style="list-style-type: none"> •Jigsaw – Being me in my world which includes: •Our rights and responsibilities •Feeling safe at school •Our class charter 	
<p>Science: We will start our Science this half term looking at mixtures and reactions. We will review our knowledge of materials and how to group and classify them, as well as how to dissolve things in water. We will be looking into filtration, and how to make bath bombs using chemical and physical changes.</p>	<p>Year 5 Learning Experience Autumn 1 <u>Learning theme: Time Traveller</u></p> <p>Engage: Maps of old Olton Express: Write letters to residents</p> 		<p><u>Geography:</u></p> <p>The children will be retrieving information they have learnt previously, looking at where in the world they live including looking at the four countries that make up the U.K using an atlas. They will identify what seas and oceans surround the U.K, capital cities and any other landmarks.</p>
<p>Physical education:</p>	<p>Music:</p>	<p>History: Year Five will be studying what life was like in Victorian</p>	<p>Art and Design</p>



<p>This half term the children will study the modules:</p> <ul style="list-style-type: none">• OAA (With the PE Coach)• Football (with teacher)	<p>This is taught through the Kapow music scheme. Keeping the Pulse: Composition Notation/the Blues. Children explore improvisation and performance through different media.</p>	<p>times, including how schools were different, and using their justification and reasoning skills to explain which time they would rather live in. They will also be studying chronology, and how we can use and critique primary and secondary sources.</p>	<p>Art project (Seed of Imagination). We have an external art teacher coming in to teach the children art this half term!</p>
		<p>Design and Technology:</p> <p>Retrieval from previous year groups. DT focus will be next half term.</p>	<p>Spanish:</p> <p>We will be looking at Spanish Phonetics, using our skills from lower KS2 to aid in our pronunciation of the alphabet. We will also be exploring how to write the date, as well as birthdays, incorporating this into a short conversation.</p>