

<p><b><u>Literacy</u></b></p> <p><b><u>Word Reading</u></b> The children's 'Talk for Writing' text will be Titch by Pat Hutchins. They will begin to learn how to retell this story using actions, alongside verbally retelling it. They will have the opportunity to order the pictures from the story and they will be encouraged to become story tellers.</p> <p>The children will be encouraged to recognise their names to self-register when they arrive in the morning. We shall share stories daily and children will be encouraged to look at books independently in the reading area. They will also be able to listen to stories on the CD player.</p> <p><b><u>Comprehension:</u></b> The children will be able to choose a book or story pack from the reading area to bring home in their book bags each week to share with parents and other adults. We will be asking the children to tell us about their book, so it is important for us to know that they have read it. Your child can then choose if they want to change their book or keep it for another week or if we have the time, we will try to share the book with your child. Please can you make sure that both the book</p>	<p><b><u>Personal, Social and Emotional Development</u></b></p> <p><b><u>Managing Self</u></b> Our priority this half term is to enable your child to feel confident to attempt activities and work and play with increasing independence and concentration. Currently, Nursery is new for you and your child. We are putting out activities for you to settle your children at in the morning. However, as soon as you feel your child is ready, we would encourage you to start leaving your child at the door so that they can enter the classroom by themselves. We will support them in hanging up their coats, putting their book-bags in the box and finding their names to self-register. Being able to separate from a main carer with encouragement from a familiar adult is an important part of</p>	<p><b><u>Communication and Language</u></b></p> <p><b><u>Listening, attention and understanding:</u></b> We shall encourage the children to listen to and join in with a range of stories, nursery rhymes and poems relating to our learning theme. They will also be learning about the importance of listening to others and taking turns. The children will be encouraged to speak in sentences and to continue a two-way conversation to express their ideas and feelings. Being able to explain what happened and follow instructions is all part of developing independence for school readiness.</p>	<p><b><u>Maths</u></b></p> <p><b><u>Number:</u></b> We shall be counting and comparing small groups of objects and matching the total to its corresponding digit. Children will be beginning to recognise digits 1-5 and then 6-10, and beyond. Children will learn to order numerals on a number line. They will be encouraged to sort and count a range of objects according to chosen properties including colour, size and shape and begin some simple problem-solving activities. You can encourage your children to develop their mathematical thinking by looking out for numbers and shapes in the environment and talking to your child about them. Get your child to help with simple activities such as laying the table and shopping, give them simple problems to solve.</p>
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and reading record sheet are returned in their book bags by the Thursday for your child to be able to choose a new book.

**Writing:** We are encouraging children to make marks using a variety of tools including pencils, felt tips, paint, chalks and wax crayons on a variety of surfaces including paper, whiteboards, post it notes, sand etc. and to talk about the meanings of their marks. Please encourage children to 'mark- make' at home, asking them what their marks mean as well as sharing your writing with them whenever possible.

We will be learning about a new letter sound each week by collecting things that begin with that sound e.g. for s: socks, strawberries, sweets, snake etc. We will also begin to practise our phonics sounds using the Little Wandle scheme that we follow as a school. Over the first half term we will look at the letters and sounds: s, a, t, p, i and n. Please help your child to identify things around your home beginning with the sound of the week and feel free to send an item (clearly named) into nursery for our sound table. We will return it at the end of the week.

We will also be following "Little Wandle's Foundation for Phonics" with daily group activities to develop the children's listening skills. The children will begin at Phase One which consists of; general sound and speech discrimination, rhythm, rhyme, playing with words beginning with the same sound (alliteration) and hearing and blending sounds in words. You can encourage these listening and joining in skills by reading stories aloud and singing together and by: listening to sounds around the house e.g. running the tap, making sounds with parts of the body (tapping/clapping/stamping), using your voice in a variety of ways (whisper/squeak) and exploring sounds with the voice e.g. can you make your voice go down a

their personal, social, and emotional development.

**Self-regulation:** We will begin the new half-term by introducing the children to the rules and routines of FS1 and we will support them to settle into their new class.

**Building relationships:** As the children get to one another, we will be concentrating on helping each other, playing together, sharing, and taking turns in a group. Listening to each other and speaking politely to everyone is also important.

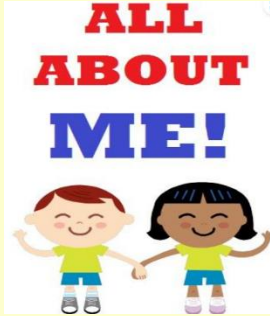
**Speaking:** We will be giving the children many opportunities to take part in speaking, listening and turn taking games within their small groups. Small group games will support the children in getting to know one another and develop their confidence when speaking in front of their friends and teachers. Children will have opportunities for speaking, listening and turn taking in their pretend play as well, particularly in our role play areas.

**Expressive Arts and Design**

**Creating materials:** We will be learning to use a range of techniques including painting, printing, collage, sticking and making models, giving the children plenty of opportunity to work with a wide range of art media as well as practising using a variety of tools.

**Being imaginative and expressive:** The children will have lots of opportunities to use their imagination. Our domestic roleplay will have topic related items in that children can play with in small groups. Our topic themed roleplay will be used outside where children can interact and be creative with the props and theme also. The children will be encouraged to use their imagination and learn important skills when sharing the area. We will also be learning lots of new songs and exploring different percussion instruments.

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<p>slide - "wheeeee", can you pretend to relax in a comfy chair - "ahhhhhhh".</p>			
<p><b>Understanding The World:</b></p> <p><b>Past and present:</b> As part of our learning theme 'All About Me,' the children will be thinking about how they have changed since they were babies, and how they will continue to change. A new baby and Mummy will visit our classroom, the children have opportunities to ask their own questions about what babies need to help them grow and feel safe. Children will be able to bring a named baby photograph of themselves, we will play a game 'guess the baby' in small groups. This encourages turn taking, as well as, speaking and listening opportunities.</p> <p><b>The natural world:</b> The children will be encouraged to use their senses to explore the environment, and we will begin to think about autumn and the changes outside as we approach this time of year. Children will be able to bring in some signs of autumn that they may have found, such as pinecones and conkers. They will be able to explore these natural resources and share what they have found in their small groups.</p>	<p><b>Nursery learning experience</b> <b><u>Learning theme: All About Me</u></b> <b>Engage:</b> <b>Express:</b></p> 		<p><b>Gross motor skills:</b> As well as using the Foundation Stage outdoor play area and equipment, we are going to explore different ways of moving about and dancing in the larger space of the school hall. We will also be working hard to develop the children's levels of independence, encouraging them to put on their own coats and wellington boots when going digging outside and changing into their plimsoles for PE.</p> <p><b>Fine motor skills:</b> The Children have access to Funky Fingers activities in the provision that focus on developing their dexterity and building the muscles in their hands. Using scissors, threading, scooping, sorting small objects all help to build the muscles in their hands which prepare them for writing.</p>

## Nursery

**People, culture, and communities:** Later in the half-term when we talk about our families and baptism or dedication, there will be opportunities for the children to bring in photographs or other items of interest which they can share with their small group. Our vicar from Saint Margaret's Church will visit the children in Nursery to discuss how and why babies are baptised. The children will see a demonstration and our vicar might bring some objects of interest for them to explore.