



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Additional activities offered at lunchtime to involve more pupils in being active. Sports coach employed to support this and pupils trained as sports leaders. Pupils also trained to lead activity breaks during the afternoon. A range of activities are offered at lunchtimes and enjoyed by a number of pupils. School council have a voice to share what equipment is needed. Cricket has been particularly popular and has been supported by teacher.	Additional LTS employed from Feb half term – impact still to be seen. Sports coach engages pupils in a wider range of sports Teachers supporting t lunchtime have also enthused pupils in active participation There are group of Y6 sports leaders who lead activities for younger pupils on a rota basis	Year 6 lead activity breaks which means that pupils are more active throughout the day. Continue to develop activities at lunchtime and breaktime giving a wider variety of opportunities.
Celebration of sporting achievements both inside and outside of school	Pupils enjoy sharing their sporting achievements, some have been inspired to join dance classes / athletics clubs based on celebrations of others.	
Staff supported through CPD sessions to ensure delivery of high quality PE lessons to all pupils. Subject champion supported through CPD to ensure that staff have access to relevant information / training.	PE lessons are well structured and staff confidence has increased, coaching has had a positive impact, subject champion has had opportunity to attend CPD and share feedback with staff. This has influenced practice across school.	Need to continue to review staff capability and skill levels and up skill where necessary. Ensure that new staff to school have relevant CPD opportunities. Subject lead to have regular CPD opportunities
A range of extra curricular activities have been offered free of charge to pupils including tennis, football, netball, multi sports, dance. Pupils have also been given the opportunity to attend a wider range of sporting activities including cross country, rowing, kabaddi, football, netball, athletics	A greater number of pupils have had the opportunity to attend sporting events across the year and sport has been given a higher profile in school	Continue to offer a wider variety of sporting opportunities to engage a greater number of pupils.

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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1. Continue to develop lunchtime activities through sports coaches and pupil led activities using support from Solihull School Partnership</p>	<p>Lunchtime supervisors / coaches needed to lead the activities Pupils – as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Sports leaders have been trained and are leading activities at lunchtimes. Sports coach leads activities Monday lunchtime New playground markings have led to a wider variety of activities being offered at lunchtime and breaktime. Train new Sports Leaders from Year 5 in September 2024 to ensure the continuity of this process.</p>	<p>£600 training for lunchtime staff and pupils £1250 Sports Coach lunchtime activities £1000 additional equipment to support lunchtime activity</p>
<p>2. CPD for staff so that all teaching</p>	<p>All teaching staff will access support from qualified Sports Coach.</p>	<p>Key Indicator 1 – Increased confidence, knowledge and skills of all staff teaching PE and</p>	<p>Premium Sports have offered CPD for all staff which has involved an entry and exit self</p>	<p>£7000 Sports Coach providing CPD £700 CPD for PE</p>

<p><i>is at least good and staff confidence and subject knowledge improves and supports raising pupil attainment</i></p>	<p><i>Sports coach – providing training PE Lead – monitor and evaluate success PE lead have regular CPD opportunities to develop PE and Sport across school Pupils – will have high quality PE lessons delivered</i></p>	<p><i>Sport.</i></p>	<p><i>assessment. Staff have led different parts of lessons which has increased confidence and competence. 24/25 sports coach to lead the other half of the curriculum to ensure CPD across the whole curriculum. PE lead has continued to access termly CPD to support their leadership and ensure that PE is high quality across school. Individualised support has been offered to staff based upon competency checker. Silver School Games award achieved.</i></p>	<p><i>lead (SSP) £1500 additional equipment to support high quality PE lessons</i></p>
<p><i>3. Provide top up swimming and water safety sessions for</i></p>	<p><i>Pupils will increase in confidence when swimming</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p>	<p><i>Additional swimming offered to increase confidence of pupils who had not achieved</i></p>	<p><i>£1700 – swimming coaches to provide tuition</i></p>

<p><i>those pupils in KS2 not yet achieving National Curriculum standard</i></p> <p>4. <i>Increase the variety of competitive sports that pupils have the opportunity to partake in.</i></p> <p>5. <i>Increase the extra-curricular offer of sporting activities.</i></p>	<p><i>Pupil to enjoy a wider range of sports enabling an increased number of pupils to take part.</i></p> <p><i>Staff – able to develop and share their expertise in areas Sports coach Pupils to take part in a wider range of sporting activities</i></p>	<p><i>Key indicator 5 – Increased participation in competitive sport</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>25m swim in previous years.</i></p> <p><i>Pupils have taken part in a wider variety of competitive sporting activities including: Netball. Football, tag rugby, dance, cheer leading, cross country, personal best festival, multi sports activities, tennis, cricket. This has enabled more pupils to take part with some pupils taking up sports that they had not played before.</i></p> <p><i>Opportunities have included Leapfrog, tennis, multi sports, netball, football, dance, cheerleading.</i></p>	<p><i>£750 – Solihull School Partnership activities</i></p> <p><i>£3000 – external sports coaches</i></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>Lunchtime activities have been developed through an increase in sports coach and pupil led activities using support from Solihull School Partnership</li> </ul>	<p>An increasing number of pupils are participating in a wider variety of sporting activities at lunchtimes. Pupils are now confident to lead these alongside staff and the sports coach.</p>	<p>Continue to develop next year by training current Year 4 pupils to take on this role. Ensure that lunchtime supervisors receive training to increase activities on offer.</p>
<ul style="list-style-type: none"> <li>CPD for staff so that all teaching is at least good and staff confidence and subject knowledge improves and supports raising pupil attainment</li> <li></li> </ul>	<p>The quality of PE lessons has improved with teaching being good in most cases. Staff have been able to identify personal areas for development and had specific coaching within these areas.</p>	<p>Further develop by coaching taking place in the other half of the PE curriculum next year. PE to be an integral part of the school development time enabling PE lead to observe lessons and further support as needed.</p>
<ul style="list-style-type: none"> <li>Increase the variety of competitive sports that pupils have the opportunity to partake in.</li> </ul>	<p>Pupils have had access to an increase of competitive sports across key stage 2 including cricket, cross country, athletics, cheer leading, dance, netball, football.</p>	<p>Explore other competitive areas next year utilising the offers from SSP.</p>
<ul style="list-style-type: none"> <li>Increase the extra-curricular offer of sporting activities.</li> </ul>	<p>Pupils have had access to an increase of competitive sports across key stage 2 including cricket, cross country, athletics, cheer leading, dance, netball, football, tennis, multi sports.</p>	<p>Explore with sports coach a wider range of clubs that could be offered to appeal to a wider number of pupils. Offer taster sessions.</p>



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	<i>Pupils were playing catch up from Covid 19. Offering one term of swimming in Year 6 following 2 terms in Year 4 did not secure progress. For those pupils who did not achieve the 25m they did not attend any other swimming lessons / opportunities other than those provided by school.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>77%</p>	<p><i>Pupils who are still unable to do this lack confidence around water and do not have opportunities to swim / take part in water activities other than those provided by school.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We access swimming lesson through a local swim school therefore coaching is done by qualified swimming coaches.</p>

Signed off by:

Head Teacher:	<i>Anita Delaney</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Anita Delaney</i>
Governor:	<i>Darren Smith</i>
Date:	29/7/24