

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£ 18,000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,518.

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes pupils in Year 6 have had an additional term of swimming

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,532		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>					Percentage of total allocation: 15%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Employ a sports coach to support lunchtime activities and enable more children to participate in sporting based activities. Ensure that a range of equipment is available – top up as needed.		All pupils to be outside for at least 30 mins during lunch break. Staff to work with them to increase activity by supporting games. Pupils to have access to a range of equipment throughout lunchtime		£ 700	A range of activities are offered at lunchtimes and enjoyed by a number of pupils. School council have a voice to share what equipment is needed. Cricket has been particularly popular and has been supported by teacher.
Employ an additional lunchtime supervisor to support sports offer at lunchtime.				£2000	Additional LTS employed from Feb half term – impact still to be seen.
Make use of pupils as sports leaders in order for them to support sport throughout lunchtimes		Sports leaders will be trained. Engagement at lunchtime will be improved. This will be done through the coaching scheme.			There are group of Y6 sports leaders who lead activities for younger pupils on a rota basis.
					Continue to extend activities on offer at lunchtimes and breaktimes. Change these half termly to ensure that there is a wider variety of activities.
					Continue to develop this role, working on a rota of sports available
					Develop further year groups to support activities – purchase premium sports package for September.

Afternoon Physical Activity Class Competitions for movement breaks, focusing on Fitness and Multi-skills	PE subject lead to develop activity schedule and brief staff on implementation.	£50	These are enjoyed by all of KS2 and led well by Year 6 with a range of activities on offer.	Continue to develop in September with new Year 6.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebration of PE/school sport in assemblies, on newsletters and on the school website ensuring that whole school is aware of the importance of PE and Sport Weekly assemblies celebrate children's sporting achievements in and out of school, e.g. dance, football, swimming, cricket etc Pupils' achievements and skills recognised.	Regular sports achievements/participation shared in assemblies and on newsletters. Pupils encouraged to choreograph, practise and perform dance routines as part of school productions for whole school and parents Sports achievement board	£0	Sporting achievements both from within school and outside are celebrated in celebration assemblies and newsletters.	On-going
Ensure that high quality PE is delivered to all children regardless of ability	Audit PE equipment and check for suitability for all age groups. Staff to request additional equipment to support PE Hub activities Pupil Voice – the provision of sporting and PE provision taking place in school. Think about extra-curricular activities that are provided in line with pupil interests	£651	Pupils have high quality PE lessons with good quality resources. Pupils interests are taken into account – talk to sports council again about extra curricular activities.	Continue to employ Sports Coach to provide high quality CPD for staff. Develop a Sports Council – key roles and responsibilities to be established.

PE Notice Board/PE Displays to be developed by the PE subject lead.	PE displays to include information on curriculum PE, clubs, sports teams and sporting events participated in.		PE board is clear and shows information. Located just outside the hall door so accessible to all.	Sports Council to develop this
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 58%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Regular training through SSP for PE subject champion (termly briefings) and from sports coach The PE subject leader will be given time to observe PE lessons and mentor and support staff to implement the scheme successfully ensuring that there is key progression.	Regular time with PE coach Attendance at training through SSP Staff will increase confidence in use of PE Hub	£935.00	PE lead has attended SSP training but is still to carry out learning walks. As subject champion, feedback to staff will be given at staff meeting in Spring 2 *Staff voice to be gained prior to staff feedback and action plan developed. Staff leading parts of the lesson and observed by sports coach with feedback given informally. Action plan for PE developed using staff voice, YST Quality Mark and School Games Mark to inform.	Continue to subscribe to SSP and ensure that PE lead attends all training and has the opportunity to feedback to staff. Ensure that staff priorities are met with support given either by Sports Coach or PE lead. Access training for all staff through SSP. Use Action plan to continue to develop staff confidence and knowledge in PE and Sport.
Employment of a qualified, highly experienced sports coach to support PE and sport throughout school	Staff will increase confidence in teaching all aspects and it will be delivered at a high level.	£9180		

Purchase subscription to PE Hub to enhance provision in school and ensure progression across the year group	Staff will receive training on PE Hub from PE subject coordinator and sports coach. Progression will be seen across year groups	£382	Sports coach continues to deliver high quality PE across school	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Hire a range of sports coaches to offer clubs before and after school to enable children to have increased access to a wider range of sports that would not normally be offered to our children. These may include: Dodgeball (KS2) Leapfrog multi sports (KS1) Football coaching – team training Cheerleading (KS2) Netball Multisports Tennis Physical Activity Themed event days to be planned into the school calendar aligning with sporting events such as the commonwealth games.	Allowing children to receive high quality coaching in specific sports that current teaching staff do not have the expertise in to broaden the sports children are exposed to in school. Ensure that pupil interests are taken into account. PE subject lead to work with all staff to create Physical Activity and Sporting event days drawing on cross curricular links.	£ 4120	Current clubs offered – Dodgeball, tennis, multisports, netball, Leapfrog, dance, football. Whole school participated in the Inter-house FIFA World Cup Tournament – Each class following a Pool and each house representing a country. The opportunity highlighted the impact of world-wide sporting competitions on collaboration and	Continue to offer a range of extra curricular clubs that are funded through Sports Premium. Ensure that these appeal to a range of ages and interests. Continue to develop an inter-house competition schedule reflecting the real-world sporting calendar and following major competitions closely.

			provided an opportunity to compete within House Teams for the first time.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School to enter competitions and festivals run by SSP Games Co-ordinator and other organisations or local schools, eg dance, cheerleading, football, netball, hockey, basketball, dodgeball, cross country, tennis, athletics.	Teach, run clubs and enter children into festivals and competitions eg dance, cheerleading, football, netball, hockey, basketball, dodgeball, cross country, tennis, athletics, rugby, tri golf, cricket. Provide transport where necessary to enable all pupils to take part.	£ 500	Competitions entered so far have included dodgeball, rowing, cross country, football, and netball. Year 2 and 3 attended a personal best festival supported by sports leaders. Year 4 and 5 have taken part in Chance to Shine Cricket and been successful at the festival leading to a county final. Girls football team have participated in the plate final tournament as well as the Girls Football World Cup at Aston Villa's Bodymoor Heath Training facility	Subscribe to premium SSP package which will give an even greater opportunity to take part in a wider range of competitions and transport where necessary.

Signed off by	
Head Teacher:	<i>Anita Delaney</i>
Date:	20/7/23
Subject Leader:	<i>Joshua Steggles</i>
Date:	21/7/23
Governor:	<i>Darren Smith</i>
Date:	21/7/23