

<p>Reading: Exploring and enjoying a range of texts through Whole Class Reading sessions. Shared reading of fiction and non-fiction stories and texts about castles. Skills taught: Summarising, predicting, clarifying, inferring and questioning Collaborative comprehension sessions and practise with responding to written questions. Reading Harriet's Hare and 'Fantastic Mr Fox'.</p> <p>Home reader – The Enchanted Wood</p>	<p>Computing: International Space Station (Su1) – Children will learn data collection, display and interpretation</p> <p>Stop Motion (Su2)- Children will create a flip book animation and decompose a story into smaller parts to plan a stop motion animation. They will also learn to create stop motion animations with small changes between images.</p>	<p>Religious Education: <i>What is the good news that Jesus brings? (Su1)</i> – Children will be able to identify what the Good News is and why it is important.</p> <p><i>What's in a Prayer? (Su2)</i> – Children will learn about praying hands, sitting, kneeling and the importance of prayer; whilst exploring what makes prayer special.</p>	<p>Physical education: Dance – Unit 1: Describe and explain how performers transition from one move or balance to another. Challenge themselves to move imaginatively in response to music. Work as part of a group to create and perform.</p> <p>Run, Throw and Jump Unit 1 – Children will learn different ways of throwing, jumping and running; whilst focusing on 'power' and which movement brings the most 'power'</p> <p>Sports day activities preparation</p>
<p>Writing: Through Talk for Writing, children will learn the story of Kassim and the Greedy Dragon. Through shared, guided and independent writing, children will develop their writing skills to enable them to create their own warning story, including suspense techniques. We will then learn about writing persuasive letters and write a persuasive letter of application for a job in a castle. Linked to our science work, children will orally rehearse an explanation text about the life cycle of a bean. We will explore different explanation texts and children will create their own.</p> <p>Children will write their own <u>5-part Warning story</u>.</p>	<p>Year 2's learning experience Summer Learning theme: Towers, Tunnels and Turrets Engage – Visit to Warwick Castle</p>		<p>Music: Friendship Song (Su 1) Reflect, Rewind and Replay Review (Su 2) - learning from the year</p>
<p>Grammar, punctuation and spelling: Ongoing weekly spellings with tests each Thursday. Grammar sessions teach specific skills: conjunctions, contractions, suffixes, word classes, sentence types, commas, tenses and apostrophes. Children will consolidate understanding and use of correct punctuation in sentences . ! ? , “ ”</p> <p>Spelling: Revision; common exception words; alternative spellings for phonemes; alternative spellings for phonemes; suffixes and possessive apostrophes.</p>	<p>Personal, Social and Emotional development: Relationships (Su1) Families, keeping safe – exploring physical contact, friends and conflict, trust and appreciation, celebrating my special relationships.</p> <p>Changing me (Su 2) Life cycles in nature, growing from young to old, the changing me, looking ahead</p>	<p>Geography: Towers, Tunnels and Turrets –Children are exploring the question What makes a good place for a castle? We will look at different castles and why they were built in that location.</p>	<p>Art and Design: Clay – Children will be making a clay tile inspired by different types of houses.</p>
<p>Mathematics: Geometry – Position and direction. Use mathematical vocabulary to describe position, direction and movement including and rotation in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).</p>	<p>Science: Habitats: children will explore different habitats and the organisms that inhabit them. They will identify the advantages and disadvantages for organisms in each habitat. Plants: children will explore what plants need to survive and will be planting seeds, observing, measuring and identifying over a period of time.</p>	<p>Design Technology: Mechanisms: Making monsters Structure: children will be creating 'Baby Bear's</p>	<p>History: The Battle of Hastings and The Bayeux Tapestry William the Conqueror</p>

<p>Measurement: Time: Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. Know the number of minutes in an hour and the number of hours in a day. Compare and sequence intervals of time.</p> <p>Measurement: Capacity, volume and temperature</p> <p>Choose and use appropriate standard units to estimate and measure capacity (litres/ml) and temperature (oC) to the nearest appropriate unit, using thermometers and measuring vessels.</p> <p>Retrieval: Continue to practise counting in 2's, 5's and 10's and mentally add and subtract one digit from one- & two-digit numbers. Number bonds to 20/100.</p>	<p>chair'. Textiles: children will make their own pouches, thinking about materials and trying different stitches.</p>	<p>Explore the different types of castles and their purposes and castle life through:</p> <p>Asking and answering questions about a range of historical sources.</p> <p>Ordering events in a period of history studied (10th Century onwards) and recalling the dates of important festivals or celebrations. Significant people – Isambard Kingdom Brunel. Kings and Queens through time</p>
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A curriculum to provide our children with vibrant, challenging, purposeful, well- structured and connected learning opportunities and experiences

Please note not all subjects are covered every term. Curriculum overview updated Spring 2022