


<p>Reading: The Firework Maker's Daughter by Phillip Pullman Charlie and the Chocolate Factory by Roald Dahl <i>Skills - make predictions from what they have read, retrieve information from a text and demonstrate understanding, draw inferences and back up with evidence from the text, identify and discuss themes, give their opinion on a text. Use dictionaries to look up new words. Discuss author's use of language. Explain the meaning of words. Summarise important parts of a chapter.</i></p>	<p>Mathematics: Retrieval of: Multiplication and division: counting in 3's, 4's and 8's. Multiplying and dividing using formal methods. Recapping basic skills from previous units and year groups (e.g. counting in 2's, 5's, 10's, number bonds, adding and subtracting 1's, 10's and 100's, using fact families)</p>	<p>Religious Education People of God - What is it like to follow God? Exploring through Faiths - comparing Christianity, Judaism, Sikhism, Islam.</p>	<p>Physical education: Summer 1: Tri golf with external coach- in preparation for our Tri Gold festival in July. Tennis To identify and describe some rules of tennis. To serve to begin a game. To explore forehand shot</p>
<p>Writing: Fiction - Writing a 'Rags to Riches' story based around The Egyptian Cinderella by Shirley Climo Writing a 'Journey' story based around food around the world. Non-Fiction - Writing a set of instructions: 'How to make a Mummy.' Writing an explanation text on 'How chocolate is made.' Poetry - Michael Rosen Poetry <i>Skills - Use talk for writing process to orally rehearse, shared write, draft and edit their own writing. Organise paragraphs around a theme, use organisational devices e.g. subheadings, develop settings and characters. Use a range of sentence types to make our writing more interesting including fronted adverbials. Use a range of punctuation including speech punctuation for dialogue.</i></p>	<p>Recognise and use unit fractions and non-unit fractions. Adding and subtracting money and finding change. Telling the time to the minute, reading a digital clock, using Roman numerals, using AM and PM, days, months, year. Please see the White Rose home learning videos to help support your children at home if you wish: Maths home learning Home learning White Rose Maths whiteroseeducation.com</p>	<p>Personal, Social and Emotional development: Relationships Changing Me</p>	<p>Summer 2: Cricket Use basic rules of cricket Develop a range of skills in isolation and competitive contexts Strike a bowled ball Athletics Control movement in response to instructions. Demonstrate agility and speed. J Jump for height and distance. Throw with speed and power and apply appropriate force</p>

<p>Grammar, punctuation, and spelling: Place the possessive apostrophe accurately in words with regular plurals and irregular plurals. Further use of prefixes and suffixes and understand how to add them. Use the first 2 or 3 letters of a word to look it up in the dictionary. Perfect present tense Consolidating fronted adverbials Consolidating direct speech</p>	<p>Year 3's learning experience - Trip to Cadbury World Summer term (1 and 2) Learning theme: Ancient Egyptians Scrumdilyumptious</p> 	<p>Geography: Scrumdilyumptious: Where does our food come from? Following the journey of chocolate and learning about Fair Trade and culminating in our trip to Cadbury World!</p>	<p>Music: Charanga: Bringing us together - Disco. Further skills on the recorder. Using music to tell a story.</p>
<p>Computing: Emailing Learning how to send and edit emails, add attachments and how to be a responsible digital citizen by thinking about the contents of what is sent.</p> <p>Online Safety: Learning how to stay safe online by adjusting privacy settings to protect personal information, identifying fake news and finding ways to deal with upsetting information.</p>	<p>Science: Forces -What is a force? - What is friction? - What is a magnet? - What materials are attracted to magnets? - Investigating the strength of magnets and uses of magnets</p> <p>Animals and skeletons -Researching animal diets -Grouping foods and understanding what food is needed for. -Skeletons inside and out -The human skeleton and muscles</p>	<p>History: Ancient Egyptians: How did the Ancient Egyptian civilisation develop? We will be thinking about society, traditions and beliefs in this ancient civilisation and how it has influenced our lives today. We will also be using sources to find out about the past.</p> <p>Foreign language (Spanish) Language Angels: Ice Creams Ancient Britain</p>	<p>Art and Design: Ancient Egyptian scrolls: Developing design and craft skills taking inspiration from Ancient Egyptian art and pattern and paper making.</p> <p>Design and Technology: Cooking & Nutrition: Eating Seasonally. Explain that fruits and vegetables grow in different countries based on their climates.</p>

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