

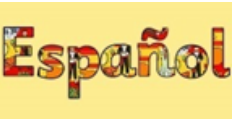


Year 4 Summer Term

<p>Reading: Michael Morpurgo – Why the Whales Came- class reader. <i>Skills- looking at the effect of language and why authors select different devices; using the text as evidence to back up the point that you are making; retrieve, record and present information.</i> <i>Analysis of character, setting and themes within the novel. Look at how the story unfolds and how the authors convey meaning through language choice.</i></p>	<p>Computing:</p> <p>Kapow Scheme of Work-</p> <ul style="list-style-type: none"> • Computational Thinking (Summer 1) • Data Handling – Investigating Weather (Summer 2) • Literacy skills- oceans leaflet to persuade people to use less plastic/reduce their carbon footprint; editing work. • Research- use sign-posted sites to find out about topic. • Discussion of copyright and acknowledgment of work. 	<p>Religious Education <u>Growing up in faith. (Summer 1)</u> <i>What does it mean? (Christian)</i> <i>What shall we call the baby? (Sikh)</i> <i>Raksha Bandhan (Hindu).</i> <i>Young communicants. (Christian: Catholic).</i> <u>Kingdom of God (Summer 2)</u> <i>When Jesus left, what was the impact of Pentecost?</i></p>	<p>Physical education:</p> <p>Cricket As part of the Chance to Shine Cricket Programme, the children are receiving high quality coaching from Warwickshire Cricket Board to prepare them for competitive quick cricket at an upcoming festival.</p> <p>Tennis Lead by Mr Barker, the children will develop their range of shots to begin to outwit their opponents on court in a range of competitive games.</p> 
<p>Writing: Non-fiction: <u>Non-chronological report</u> on the consequences of plastic pollution in the oceans; Is plastic pollution/global warming a terrible accident or an unavoidable consequence of a consumer economy? letter of appeal to supermarkets and food producers to change their ways/governments to introduce stricter environmental laws. <u>Newspaper report</u> on Plastic Pollution in the world’s oceans. Fiction: short story; letter home from an ocean scientist recounting trip on an ocean research vessel; poetry about the coral reefs; diary entry from the ocean research vessel. <i>Skills- writing in a variety of clauses; using a range of punctuation and conjunctions; adding detail for the reader, painting a picture in their mind through word choice.</i></p>		<p>Personal, Social and Emotional development: <u>Relationships: Jealousy, Love and Loss, Memories, Getting on and Falling Out, Girlfriends and Boyfriends Celebrating My Relationships with People and Animals</u> <u>Changing me: Unique Me, Circles of Change, Accepting Change, Looking Ahead</u></p>	
<p>Grammar, punctuation and spelling: Formal language Layout devices- subheadings, tables, bullet points Punctuation- semi-colon, colon, dash, hyphen Terminology (bold and the following): subject, object, ellipsis Word families, root words Words-Ending-in-sure-ture-cher Adding – ation, sion, sion, tion or cian Using suffixes and prefixes Verb forms and tenses- passive/ active, subjunctive Cohesion of paragraphs- using adverbial Consolidate use of determiners, co-ordinating conjunctions, subordinating conjunctions, adverbs, prepositions, speech, noun types, apostrophes</p>	<p style="text-align: center;">Year 4’s learning experience Summer Term (1 and 2) Learning theme: Blue Abyss Engage: Trip to the Sea Life Centre. Express: Increasing Awareness of the Environmental Impact of humans</p> 	<p>Foreign language:</p>  <p>Spanish</p> <ul style="list-style-type: none"> • Classroom (Summer 1) • My Home (Summer 2) 	<p>Music: Blackbird Listen and appraise: Blackbird Learn to sing and perform the song Play Blackbird with instruments (Glockenspiels, Recorders) Improvise with the Song Compose with the Song Reflect, Rewind and Replay Listen and appraise: Western Classical Music Think about the history of music in context, listen to some Western Classical music. Learn to sing and perform the song.</p>
<p>Mathematics: Number: Decimals: Make a whole, write decimals, compare decimals, order decimals, round decimals, Halves and quarters. Measurement: Money: Pounds and pence, ordering money, estimating money, four operations. Time: Hours, minutes and seconds, Years, months, weeks and days, Analogue to digital – 12 hour, Analogue to digital – 24 hour. Statistics: Interpret charts Comparison, sum & difference Introducing line graphs Line graphs. Geometry: Properties of Shape: Identify Angles, Compare and Order Angles, Triangles, Quadrilaterals, Lines of Symmetry, Complete a symmetric figure. Position and Direction: Describe position, Draw on a grid, Move on a grid, Describe a movement on a grid.</p>	<p>Science: Sound (Summer 1): Pupils learn the science behind sound, experimenting on how sound travels, how we can reduce sound with materials and how the ear works to recognise and understand sound. Classification (Summer 2): Pupils learn about the variety of living things and how they can be grouped according to shared characteristics. They use and construct keys to identify unfamiliar animals and plants.</p>	<p>History: N/a this term is a Geography focus.</p> <p>Geography: Oceans of the world- latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic Circle use maps, atlases, globes and digital/computer mapping</p>	<p>Art and Design:</p> <ul style="list-style-type: none"> • Make detailed sketches of one chosen sea creature. • Look at The Great Wave by Japanese artist Hokusai Katsushika. <p>Design and Technology: Make a model submarine.</p>