

Spring Term Overview (Year 5)

<p>Reading: Journey to the River Sea Focusing on key Y5 comprehension skills such as inference, understanding the text, summarising, predicting and analysing the author's use of language and structure.</p>	<p>Computing: Kapow Scheme of Learning Stop-motion animation. Connecting- understanding data protection online and e-safety.</p>	<p>Religious Education Gospel-What would Jesus do? People of God-How can following God bring freedom and justice?</p>	<p>Physical education: PE Hub Tennis: Serving, Forehand, Backhand Cricket: cricket coach, bowling, fielding, batting (ending in a cricket festival) Athletics ready for Sports Day Rounders</p>
<p>Writing:</p> <ul style="list-style-type: none"> • Journey story • Poetry • Explanation text • Instruction writing • Speech writing <p>Grammar, punctuation and spelling: Grammar and punctuation- ☑ Cohesion ☑ determiners, pronouns, conjunctions, adverbs, ellipsis, relative clauses.</p> <p>Spelling- ☑ Revision of prefixes/ suffixes ☑ Homophones and near homophones ☑ Possessive apostrophes</p>	<p style="text-align: center;">Year 5's learning experience Summer Term</p> <p style="text-align: center;">Learning theme: Tremors and Flow</p> <p style="text-align: center;">Engage: Creating mountains out of different materials</p> <p style="text-align: center;">Express: Cricket Festival</p>	<p>Personal, Social and Emotional development: JIGSAW Relationships recognising me safety and online community being in an online community online gaming relationships and technology Changing me Self and body image Puberty for girls Puberty for boys Conception Looking ahead Looking ahead to Year 6</p>	
<p>Grammar, punctuation and spelling: Converting nouns or adjectives Adverbs and adverbials Modal verbs Using a range of punctuation in writing Use of powerful verbs Year 5/6 spellings</p>		<p>Foreign language: Spanish (from Language Angels Scheme) - Mi Casa (my house) – parts of the house, rooms in the house, 'where do you live?', what type of home do you live in - The Romans</p>	<p>Music: Music teacher – preparation for concert</p>

Weekly spelling patterns: words that are homophones, words that are near homophones			
<p>Mathematics: Decimals and percentages: Recognise and write decimal equivalents of any number of tenths or hundredths. Find the effect of dividing a one or two-digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths. Geometry: Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles. Draw given angles and measure them in degrees. Identify: angles at a point and one whole turn (total 360°), angles at a point on a straight line and ½ a turn (total 180°) other multiple of 90° Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed. Measurement: Converting between units of measure. Accurately measure and estimate volume. Understand and use approximate equivalences between metric and common imperial units of measure.</p>	<p>Science: Decay and recycling across the year. Life cycles ☑ Observing life cycles ☑ Reproduction in plants ☑ Sexual and asexual reproduction in plants ☑ Animal life cycles- birds and mammals ☑ Animal life cycles - insects and amphibian Human development ☑ Changes through life ☑ Growing up <i>Pregnancy and birth</i></p>	<p>Geography: Mountains and Rivers ☑ Use ordinance survey maps to find points of interest with 4 and 6 figure grid references. ☑ Describe and understand the key aspects of physical geography, including volcanoes, earthquakes and the features of a river. ☑ Study the damage earthquakes can make. ☑ What happens during an earthquake and how this affects the people and the environment? ☑ Where are the world’s highest mountains? ☑ What are the features of a river? ☑ What is a river’s journey? ☑ How do rivers benefit humans? ☑ Where are the major rivers of the world?</p>	<p>Design and Technology/Art: Create a mountain range from different materials Art in a day – ‘I need space’ (Kapow scheme)</p>

A curriculum to provide our children with vibrant, challenging, purposeful, well- structured and connected learning opportunities and experiences

Please note not all subjects are covered every term.