

<p><u>Communication and Language</u></p> <p>Listening, attention and understanding: We will continue to share stories daily and encourage children to respond with relevant comments or questions. We will continue to support the children in thinking about their responses when answering <i>how</i> and <i>why</i> questions in response to stories we read and in the investigations, we carry out. We will also apply these questioning skills when we do ‘hot seating’ linked to our Talk for Writing unit of work.</p>	<p><u>Personal, Personal, Social and Emotional Development</u></p> <p>Managing Self: We will encourage children to express their ideas and ask for help from a friend or a grown-up when they need it. We will continue to explore the idea of setting ourselves targets and goals within our daily work.</p> <p>Self Regulation: We will learn how to work together when playing games, taking turns and ensuring fairness. We will continue to discuss feelings and emotions and how we show them to others.</p>	<p><u>Mathematics</u></p> <p>Number: During this half term we will be exploring numbers to 20. We will be thinking how numbers from 10 to 20 are made up of a group of ten and a set of ones. We will use stem sentences to support us. For example: 15 is 10 and 5 or 19 is 10 and 9. We will use a range of objects to support our understanding including numicon, tens frames and rekenreks. We will play lots of counting games also. We will be using our knowledge of number to help us solve addition and subtraction problems.</p> <p>Numerical Patterns: We will continue to count to 20 and beyond verbally, exploring patterns within the numbers as we do so.</p>	<p><u>Expressive Arts and Design</u></p> <p>Creating materials: We will be looking closely at animals from around the world and focus on observational drawings of animals, camouflage and painting techniques.</p> <p>Being imaginative and expressive: Our domestic role play will continue to be used on a daily basis. Small world play will include rainforest set up, arctic scene and under the sea scene. We will sing songs and read poems related to our topic.</p>
		<p>FS2’s learning experience</p> <p>Summer Term 1</p> <p>Learning theme: Wild World</p>	<p><u>Physical development</u></p> <p>Fine: The children will continue to rehearse their letter formation through daily phonics sessions. The children will continue to learn how to hold a pencil correctly and form letters from the correct start and end point. Within continuous provision the children have daily opportunities for a range of fine motor activities including use of the playdough table, cutting, tweezers, peg boards and much more.</p> <p>Gross: During PE lessons this half term we will be focusing on gymnastics. We will be exploring balances and shapes we can do with our body as well as learning to use equipment safely. We will continue to have daily access to our investigation station outside, allowing opportunities to life large scale objects and build on a bigger scale.</p>

<p><u>Understanding of the World</u></p> <p>Past and Present We will have the opportunity to share about holidays we have been on and different countries we have visited.</p> <p>The Natural World We will be learning about different climates, animals and habitats in our world and learn about the rainforest, desert, oceans and polar regions. We will learn that the sun gives light and explore shadows. We will be comparing our environment to those across the world. We will be using globes and atlases to support us in our learning.</p> <p>People, culture and communities We will learn how people travel around the world and we will talk about our own holidays or visits to places in this country and beyond. In RE we will be focusing on the miracles of Jesus and how these have impacted on the lives of Christians. We will continue to explore our values of faith, hope and love on a daily basis. We will also be learning about how people live across the world in different countries and climates.</p>	<p><u>Literacy</u></p> <p>Word reading: We will continue with our daily phonics sessions where we will apply our knowledge of digraphs and trigraphs by segmenting, blending, and spelling. We will also continue to learn a range of tricky words. Please continue to read with your child regularly at home and record this in their reading diary with a comment. We will continue reading with your child in school three times a week to develop decoding, prosody, and comprehension skills that they will then share with you at the end of the week.</p> <p>Comprehension: We will use non-fiction texts and the internet to research into different climates and places around the world. We will build upon our knowledge of the difference between fiction and non-fiction books and describe the distinguishing features. We will perform a poem using a text map and actions, rehearsing it in whole class, groups and story partners as well as learning a non-fiction text about Emperor Penguins. Daily reading for pleasure allows opportunities for discussions around texts to take place to deepen children’s understanding.</p> <p>Writing: Opportunities for writing will include creating their own poem based around ‘Monkey and me’ and writing factual sentences relating to our topic. We will continue to explore what a sentence is. The children will continue to have daily opportunities to write through their continuous provision activities including writing lists, captions, diary entries, short stories, labelling their construction etc as well as through daily phonics sessions.</p>
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. A curriculum to provide our children with vibrant, challenging, purposeful, well- structured and connected learning opportunities and experiences

Please note not all areas of learning are covered equally every term.

Curriculum overview updated Spring 2020